



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Playground Leaders Training for Y2 and Y5 students • Team Teach with PE Teacher • Variety of CPD opportunities available • Variety of sports equipment • Howard School Sport Partnership • Variety of sports competitions and festivals • External sports coaches leading sessions • Greenacre football league • Curriculum re-design 	<p>These key achievements have helped us as a school develop fantastic team-teach and CPD opportunities for teaching staff. This has helped staff feel more confident in teaching and delivering high-quality physical education sessions. Therefore, pupils have also benefited as a result through a higher quality of teaching.</p> <p>Through the purchase of the Howard School Sport Partnership, we have had access to a range of different sports, games and activities. As a school, we have competed and done extremely well at these sporting events.</p> <p>We have also re-designed the curriculum to ensure that all students have a well-balanced curriculum that features different aspects of PE whilst abiding by the PE curriculum. We have also called upon external specialists in certain subjects.</p>	<p>These achievements have been extremely helpful to develop as a whole school, not only for our students but also for the members of staff too.</p> <p>We aim to develop this even further next year to ensure that all members of staff feel confident and competent in teaching PE. This will hopefully then reduce the amount of funding that will be allocated towards external coaches and reduce the cost.</p> <p>We aim to continue the great work that we have already been doing in regards to meeting the PE expectations and competition results.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Qualified PE teacher to deliver high-quality PE sessions and support team-teach with teachers that require additional support with PE</p>	<p>This will affect pupils as they will receive a higher quality of PE teaching and benefit from a great subject knowledge and understanding of PE compared to a class-based teacher.</p> <p>Teachers will also benefit from this through team-teach as they will be working closely to a qualified PE teacher and will further their knowledge and understanding too.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 and 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities outside of school resulting in children leading healthy active lifestyles.</p>	<p>£11,380 allocated towards PE team wages</p>
<p>Howard School Sport Partnership Services -CPD for teaching staff -Access to local</p>	<p>Teachers will benefit from having CPD opportunities to develop their knowledge and understanding of the PE curriculum. This will allow them to feel more confident</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in</p>	<p>More pupils meeting their physical activity goal. Increased confidence in teachers and Mid-Day Meal Supervisors. A wider range of sporting</p>	<p>£1,690 allocated to Howard School Sport Partnership Services</p>

<p>festivals and competition</p> <p>-CPD for Mid-Day Meal Supervisors</p>	<p>when delivering PE lessons.</p> <p>Mid-Day meal supervisors have been given training to provide a wider range of sporting activities during leisure times such as break and lunchtime.</p> <p>Pupils will also benefit from this as they will receive a high-quality of PE. As well as being able to access even more competitions and festivals, some of these competitions and festivals are designed for lower ability children.</p>	<p>regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 and 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>activities that are providing activities that are even more competitive. These services will be purchased again next year to provide the same opportunities for staff and pupils.</p>	
<p>Swim England Qualification (School Swimming Support, Level 1)</p>	<p>The member of staff that obtained this qualification has massively benefited from this as she is now much more confident and able to lead a group herself.</p> <p>The pupils have also benefited from this as they have more qualified teachers available to teach swimming groups.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 and 18 engage in at least 60 minutes of physical activity per</p>	<p>More children now have access to a high quality of swimming teaching available. Now that we have more staff available, we have more groups meaning a better focus for these groups. We will try to have more members of staff to attend this next year to ensure a</p>	<p>Price included in Howard School Sport Partnership Services</p>

<p>Intra-school competitions:</p> <ul style="list-style-type: none"> • Crusaders Basketball • DD Football League • Table Tennis • Boccia • Dodgeball 	<p>This will affect pupils that have attended these competitions and festivals. We have allocated some events for greater depth students and some for lower ability students.</p>	<p>day, of which 30 minutes should be in school.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 and 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>sustainable approach.</p> <p>More children were able to access participating in competitive sport outside of a school environment. We plan to attend these events again next year with new students. We will have to pay to purchase for entry for the following year.</p>	<p>£558 allocated for Intra-school competitions and festivals</p>
<p>Sports Equipment</p>	<p>The children will benefit greatly from having a wide range of sporting equipment that can be used during break and lunch times, PE lessons, after-school clubs and during other physical activities.</p> <p>The teaching and non-teaching staff will benefit from having a greater range of equipment to use and to aid</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 and 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children will have access to a wider range of equipment available to them during both PE lessons and other areas of the curriculum. This will aid children's development with a great range of equipment. This will also benefit teachers as they will have more</p>	<p>£861.79 spent on sports equipment plus *£750 to spend on sports equipment</p>

	PE lessons and other physical activities.	Key Indicator 3: To raise the profile of PE and sport across the whole school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	equipment and be able to keep children physically active for longer.	
End of year sports celebrations for students and families to highlight the importance of PE and School Sport. Hopefully, this inspires others to want to participate in competitive sport.	A high number of students from years 5 and 6 will be celebrating this assembly. This will also encourage all other students in years 5 and 6 to want to strive for excellence as well.	Key Indicator 3: To raise the profile of PE and sport across the whole school as a tool for whole-school improvement. Key indicator 5: Increased participation in competitive sport.	All pupils in KS2 will be impacted by this as they will be part of the celebration and hopefully be inspired to strive for greatness within particular sports, games or activities.	*£640 spent on awards for the awards ceremony
Sports equipment to be purchased to raise the profile across the school in relation to PE.	This will benefit children that learn in a physical way and understand class based lesson better through physically doing an activity. E.g. physical maths. Teachers will also benefit from	Key Indicator 3: To raise the profile of PE and sport across the whole school as a tool for whole-school improvement.	All students across the whole school will benefit from this and teachers will benefit as a result too. This equipment will need to be stored and maintained to ensure it	*£750 to be allocated for the purchase of equipment

	<p>this, as they will have alternative ways to teach class based lessons.</p>		<p>can be sustainable for the following years.</p>	
<p>Improving the school playground and field during break and lunchtimes</p>	<p>This will benefit the children by providing a wider range of activities during break and lunchtimes. This will also encourage children to be more physically active throughout the school day. This will hopefully result in fewer behavior issues during these times of the day.</p> <p>This will also benefit Mid-Day Meal Supervisors as they will be able to manage behavior and expectations better.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 and 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children will benefit from having more physical activities to choose from during these times of the day. This will hopefully create a more calming environment during these times and restrict the behavior issues occurring over break and lunch time. This equipment will need to be stored and maintained correctly to ensure sustainability for future years.</p>	<p>*£1,500 to be allocated for equipment and resources to be used solely during break and lunch times</p>
<p>Evidencing and using technology to support PE lessons and evidencing PE lesson assessments and objectives</p>	<p>This will solely benefit the teachers and make it easier to record or photograph progress being made in PE lessons for assessments. An iPad will be purchased to be used across the school so that evidencing</p>	<p>Key Indicator 3: To raise the profile of PE and sport across the whole school as a tool for whole-school improvement.</p>	<p>This will impact the teaching staff as they will be able to access PE lesson plans when teaching outside, to photograph lessons for evidencing assessments, for</p>	<p>*£3,000 allocated to purchasing three iPads (one for KS1, one for LKS2, one for UKS2).</p> <p>*£250 allocated to purchasing floor</p>

	<p>will be more manageable. This iPad will also then be used for any external events, competitions and festivals</p>		<p>providing evidence to use for floor books and to perform formative ongoing assessments.</p>	<p>books for evidencing</p> <p>Total spend: £21,379.79</p> <p>Remaining budget: 21p</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We have had a massive push on CPD opportunities available to all staff members. Including teaching staff, support staff, lunchtime staff and the PE team. We have also had a particular focus on team-teaching across the schools to develop staff member's knowledge and understanding of the PE curriculum.</p> <p>As a school, we have managed to finish 3rd* in the MYG standings as a school. We have been competing in a range of sports to accumulate points towards a league structure. We are extremely happy with finishing 3rd out of 64 schools in total.</p> <p>More to be added...</p>	<p>Many members of staff have attended CPD courses, some of which have gained nationally recognized qualifications and benefited from these opportunities. Teachers have also benefited from working with or alongside a recognized qualified teacher. Some lessons have been team-taught to show an impact and to develop the teachers.</p> <p>As a good sporting achieving school, we work extremely hard and PE and Sport is a huge part of the children's enjoyment at school. PE is the most favourite subject of our students and this is visible within PE lessons. Not only do the students enjoy PE but they are also very good athletes.</p>	<p>This has been a very good use of resources and time. However, in regards to sustainability, there should be a particular focus on those children that need/ask for the additional support.</p> <p>For the past several years, we have finished in a top 5 position so we are happy with the final position. However, last year we finished 2nd and with more points so we strive to finish higher next year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	<i>We have had to adapt our swimming provision this year as we were told by the local leisure center that we needed to be aligned with Swim England ratios. As we have such a large cohort of children, we have had to reduce the amount of time that classes get to swim, including restricting our Y2 classes. Only 58% of our Y6 students can swim across 25 meters.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	<i>We have had to adapt our swimming provision this year as we were told by the local leisure center that we needed to be aligned with Swim England ratios. As we have such a large cohort of children, we have had to reduce the amount of time that classes get to swim, including restricting our Y2 classes. Only 46% of our Y6 students can swim more than one stroke confidently and competently.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	<p>We have had to adapt our swimming provision this year as we were told by the local leisure center that we needed to be aligned with Swim England ratios. As we have such a large cohort of children, we have had to reduce the amount of time that classes get to swim, including restricting our Y2 classes. 78% of our Y6 students can perform self-rescue water-based situations, most of our students can float, tread water and enter and exit the water safely.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><u>Yes/No</u></p>	<p>We allocate funding for children in Y3 to Y6 to attend 6 hours a year per academic year (Each child will receive 24 hours total worth of swimming during their primary school experience). We have also encouraged parents to access Medway Swimming cards free of charge via Medway Council. In addition to this, we also allow Y2 students to attend 2 hours a year per academic year as taster sessions for when they attend in KS2.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><u>Yes/No</u></p>	<p>We have provided a CPD to staff to ensure that staff are confident and competent with supporting school swimming. Teachers/support staff that lead groups have a recognized swimming qualification aligned with Swim England. We have also allocated funding for an additional member of staff to attain the recognized swimming qualification to lead a swimming group. We plan to do send another member of staff on this swimming qualification next year.</p>

Signed off by:

Head Teacher:	Chloe Brown
Subject Leader or the individual responsible for the Primary PE and sport premium:	Brad Collins- PE Teacher and PE Subject Lead
Governor:	Lee Costidell- School Governor
Date:	16/05/24