





Remote Education Policy

Date plan last reviewed: September 2025

Signatories

Head of School	Mrs C Brown	
Chair of Governors	Mr L Geary	

Review

Dated	September 2025
Next review	September 2026

Introduction

This policy outlines the approach Hoo St Werburgh Primary School will take to ensure continuity of education in the event that pupils are unable to attend school physically due to unforeseen circumstances (e.g. sudden closure of the school, extreme weather, etc.) We aim to provide the remote education to pupils after 24 hours of closure.

Aims

- To ensure all pupils have access to high-quality learning remotely.
- To maintain regular communication between staff, pupils and families.
- To support pupil wellbeing and engagement during periods of remote learning.

Platforms used

The school will use the following platforms for remote learning:

- Arbor communication
- School website and email communications
- Printed learning packs (only where digital access is limited)

This will depend on the duration of the closure and the school's ability to meet the requirements of remote education.

Roles and Responsibilities

Teachers will:

- Provide daily learning activities aligned with the curriculum.
- Offer feedback on submitted work.
- Be available during school hours to respond to queries.

Pupils will:

- Engage with remote learning tasks to the best of their ability.
- Submit completed work as instructed.

- Follow online safety guidelines.

Parents/Carers will:

- Support their child's learning at home.
- Communicate with the school if issues arise.
- Ensure their child has a suitable learning environment.

Curriculum Delivery

Remote learning will reflect the school's curriculum and include:

- English and Maths daily
- Foundation subjects weekly
- Opportunities for physical activity and creative tasks

Safeguarding and Online Safety

All remote learning will adhere to the school's safeguarding policies. Pupils must use school-approved platforms and follow guidance on safe internet use.

Inclusion and Accessibility

The school will make reasonable adjustments to ensure all pupils, including those with SEND, can access remote learning. This may include differentiated tasks, additional support, or alternative formats.

Monitoring and Evaluation

Senior leaders will monitor the effectiveness of remote learning through:

- Feedback from staff, pupils and parents.
- Review of pupil engagement and progress.
- Adjustments to provision as needed.

Communication

Regular updates will be provided via email, newsletters and the school website. Parents are encouraged to contact the school with any concerns or questions.