	Term 1 –Aut 1	Term 2- Aut 2	Term 3 – Spri 1	Term 4- Spr 2	Term 5 –Sum 1	Term 6- Sum 2
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Year 1	Self-portraits- children	DT	African & Australian	DT	DT	Van Gogh- The Starry
	observe what they		art.			Night-
	look like in a mirror		Create images based			use of oil
	and consider colours,		around African and			pastels/chalks to
	tones shapes needed		Australian art			create own starry
	to produce a self-		Children can use			night based on
	portrait – look at		print methods using			swirling techniques
	artists such as		clay, potatoes,			used by Van Gogh.
	Rembrandt, Frida		fingers, sticks etc. to			Create movement
	Kahlo, Paul Gauguin,		create patterns			using lines and colour
	Tamara De Lempicka		looking at the art			in the image.
	(mixture men and		patterns found in			Twinkl-PowerPoint for
	women)- children		Australia and Africa.			some support- not all
	make colour wheels to		Can use natural			Van Gogh Art Project
	support their work.		elements around			<u>For Kids</u>
	Making a Primary and		them or cut into clay			(thecraftyclassroom.co
	<u>Secondary Color Wheel -</u>		to create patterns to			<u>m)</u>
	<u>YouTube</u>		print. Looking at			
			artists in relation to			CL- Art- History - Artist
	Art and Design KS1 /		outcome.			
	KS2: How to draw a		Art and Design KS1 /			
	lifelike self-portrait or portrait - BBC Teach		KS2: Printmaking with			
	portrait - BBC Teach		<u>different materials -</u>			
	CL-History –who am I		BBC Teach			
	C2 motory who am					
V2	Basis and state to	DT	CL- Geography	Plana Al'aba'a	D.T.	
Year 2	Make an elastic band	DT	The Great Fire of	Florence Nightingale	DT	DT
	sketch book- children		London- paintings	sculpture- by Sir John		
	use different materials		Create landscape	Steell, look at the		
	to create pages in a		pictures based on	sculpture created of		
	sketch book (held		the great fire of	Florence Nightingale		

together by an elastic band – front cover made from thick card for support. Based around their ownership of their own sketchbook. Making Elastic Band Sketchbooks - YouTube then pastels to create movement of flames. Add black scenery to foreground. Look at artist- Richard Macnell-studies of London, Lieve Verschuier- Chalk/pastel drawings of London on fire (use sketch books to create sketches of ideas) children make colour wheels to support their work BBC Arts - Blaze of glory; Commemorating Great fire on the		Term 1 –Aut 1	Term 2- Aut 2	Term 3 – Spri 1	Term 4- Spr 2	Term 5 –Sum 1	Term 6- Sum 2
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clay - BBC Teach clay - BBC Teach CL- History- Art - Artist				on fire			
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BBC Arts - BBC Arts - Blaze of glory: Commemorating				colour wheels to	CL- HISTOTY- ALL - ALLIST		
Blaze of glory: Commemorating				support their work			
Commemorating				BBC Arts - BBC Arts -			
				Blaze of glory:			
Great Fire on the							
<u>Thames</u>				<u>Thames</u>			
Cl. History				Cl. History			
CL- History				CL- MISLOTY			

	Term 1 –Aut 1	Term 2- Aut 2	Term 3 – Spri 1	Term 4- Spr 2	Term 5 –Sum 1	Term 6- Sum 2
		1				
Year 3	Make an elastic band	DT	DT	Egyptian masks	DT	
	sketch book- children			Children research and		
İ	use different materials			learn about Egyptian		
	to create pages in a			death and why they		
	sketch book (held			created masks-		
	together by an elastic			research and learn		
	band – front cover			about structure of		
	made from thick card			death masks and		
	for support.			create their own		
	Making Elastic Band			masks based on		
	Sketchbooks - YouTube			design processes		
				using Papier Mache –		
				draw and paint own		
				design for an Egyptian		
				mask.		
				CL-History		
Year 4	Make an elastic band	DT	DT	Drawing rainforest	DT	Mosaic pictures-
	sketch book- children			creatures		Children learn about
	use different			Children follow step		Roman mosaic
	materials to create			by step guides to		pictures found in
	pages in a sketch book			learn techniques to		archaeological digs.
	(held together by an			draw rainforest		Research how images
	elastic band – front			animals. <u>How to Draw</u>		are made and how
	cover made from thick			Rainforest Animals, Step		tiles are put together
	card for support.			By Step Trending		to form shapes.
	Making Elastic Band			Difficulty - Any		Children create their
	Sketchbooks - YouTube			dragoart.com		own mosaic using
				Children can choose		colour card squares to
				an animal from		create images.
				images the		Roman mosaics LKS2 -

	Term 1 –Aut 1	Term 2- Aut 2	Term 3 – Spri 1	Term 4- Spr 2	Term 5 –Sum 1	Term 6- Sum 2
				photographer <u>Kevin Wells Nature</u> <u>Photography</u> (<u>kevinwellsphotography</u> <u>.com)</u> CL- Geography		Y3 & Y4 Art and Design Hamilton Trust (hamilton-trust.org.uk) CL- History
Year 5	Make an elastic band sketch book- children use different materials to create pages in a sketch book (held together by an elastic band – front cover made from thick card for support. Making Elastic Band Sketchbooks - YouTube	Make a Viking shield using large cardboard and papier Mache-paint and add Runes for their own clan or name. Support resource –Art file Year 5	DT	DT	Painting/ drawing landscapes-coasts Children research and study the landscape of coastal beaches, cliffs etc. looking at watercolour artists use watercolour techniques to paint the coastline- can be from photos. How to paint a rocky coastline - How To - Artists & Illustrators - Original art for sale direct from the artist (artistsandillustrators.co .uk)	DT
Year 6	Make an elastic band sketch book- children use different materials to create pages in a sketch book (held together by an elastic	Design and paint an image in the controversial style of Banksy- Research Banksy – find the meanings behind his	Design and sketch set designs Children discuss stage set designs – can relate to Year 6 Performance – those	DT	DT	DT

Art Planning – Long Term 2021-2022

band – front cover made from thick card for support. Making Elastic Band Sketchbooks - YouTube Support resources – Year 6 art More interested in designing the set for the performance could gain information to use for future use. Research set design, sketch and create images finding colours styles to match More interested in designing the set for the performance could gain information to use for future use. Research set design, sketch and create images finding colours styles to match	Term 1 –Aut 1	Term 2- Aut 2	Term 3 – Spri 1	Term 4- Spr 2	Term 5 –Sum 1	Term 6- Sum 2
performing arts. Access art - resource	band – front cover made from thick card for support. Making Elastic Band	images- children create their own personal thoughts and meanings in their own design. Support resources –	more interested in designing the set for the performance could gain information to use for future use. Research set design, sketch and create images finding colours styles to match CL- Music, Drama, performing arts.			