



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	<p>Key Text: Super Duper You.</p> <p>History: My History</p> <p>Science: Animals Including Humans</p> <p>Art: Self Portraits – Andy Warhole</p> <p>RE: What Do I Believe</p> <p>PSHE: Relationships</p> <p>Computing: Computing systems and networks</p>	<p>Key Text: Stickman, Letters to Santa</p> <p>History: Where Do We Live</p> <p>Science: Seasonal changes</p> <p>Art: Illustrations- Quintin Blake</p> <p>RE: How Did the World Begin</p> <p>PSHE: Health and Well-being</p> <p>Computing: Programming</p>	<p>Key Text: Lost in the Toy Museum</p> <p>History: Toys, then and now</p> <p>Science: Everyday materials</p> <p>DT: Build a toy- Chuck Hoberman</p> <p>RE: What Do Some People Believe God Looks Like</p> <p>PSHE: Citizenship</p> <p>Computing: Algorithms</p>	<p>Key Text: Handa’s Surprise,</p> <p>Geography: Carnival of the animals</p> <p>Science: Animals including humans</p> <p>Art: Printing- Adinkra</p> <p>RE: What Is God’s Job</p> <p>PSHE: Economic Wellbeing</p> <p>Computing: Digital Imagery</p>	<p>Key Text: Dear Earth, The Rainbow Fish</p> <p>Geography: Oceans and Seas</p> <p>Science: Plants</p> <p>DT: Moving pictures-Walt Disney</p> <p>RE: Why Should We Care About the World</p> <p>PSHE: Safety and changes</p> <p>Computing: Introduction to data</p>	<p>Key Text: The Search for the Giant Arctic Jellyfish</p> <p>History: Explorers & Inventors</p> <p>Science: Working Scientifically</p> <p>DT: Healthy Snacks-Jamie Oliver</p> <p>RE: Why Should We Care For Others</p> <p>PSHE: Transition and ready for change</p> <p>Computing: Rocket to the moon</p>



<p>Year 2</p>	<p>Key Text: Paddington Topic: London Geography: London Science: Living Things and Their Habitats Art: Self Portraits- Andre Derain RE: Why do we give thanks? PSHE: Values/What makes a good friend Computing: Coding</p>	<p>Key Text: Mr Men and Little Miss History: Olympics Science: Animals, Including Humans DT: Cooking and Nutrition RE: What do candles mean? PSHE: What is bullying? Computing: Online Safety/Spreadsheets</p>	<p>Key text: Information Texts History: Florence Nightingale Science: Humans and Growing Up Art: Painting- In the style of Vincent Van Gogh RE: How do people feel a special connection to God? PSHE: What jobs do people do? Computing: Questioning</p>	<p>Key text: The Three Little Wolves and The Big Bad Pig Geography: Weather Science: Uses of Everyday Materials DT: Mechanical Systems RE: What is a prophet? PSHE: What helps us to stay safe? Computing: Effective searching</p>	<p>Key text: The Baker's Boy and The Great Fire of London History: The Great Fire of London Science: Plants Art: Sculptures- Pierre De Coubertin/Andy Gormley RE: How do people talk to God? PSHE: What helps us grow and stay healthy? Computing: Creating pictures/ Making Music</p>	<p>Key text: Charlotte's Web Geography: Seaside Science: Working Scientifically DT: Structures RE: Where do some people talk to God? PSHE: How do we recognise our feelings? Computing: Presenting Ideas.</p>
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<p>Year 3</p>	<p>Key Text: George’s Marvellous Medicine. History: Stoneage-Iron age. Science: Animals including Humans DT: Mechanical systems. RE: What makes us Human PSHE: Family, kindness and respect Computing: Coding MFL: Spanish Greetings</p>	<p>Text: The Thames and tide club Geog: Europe Science: Nutrition and diet DT: Cooking and Nutrition RE: Where do our morals come from? PSHE: Help, laws and human rights Computing: Online Safety & Simulations MFL: Spanish numbers and ages</p>	<p>Text: Mummy ate my homework History: Egyptians Science: Rocks, fossils and soils Art: Sculptures-Masks-Julian Crouche/Noh RE: Is scripture central to religion? PSHE: Computing: Spreadsheets MFL: Shapes and colours</p>	<p>Text: Mummy ate my homework Geography – Egypt Science – Light Art: Line drawings-Leonardo De Vinci RE: What happens if we do wrong? PSHE: Fires & Safety Computing: Touch Typing & Graphing MFL: Classroom Objects</p>	<p>Text: Firework Maker’s daughter Geography – volcanoes and earthquakes Science – Plants DT: Earthquake proof buildings RE: Why is water symbolic? PSHE: Balanced Lifestyles Computing: Email MFL: Where do you live?</p>	<p>Text: When the mountains roared Geography – Mountains Science – Forces and Magnets Art: Printing-Hokusai RE: Why is fire used ceremonially? PSHE: Health & Media Computing: Presenting MFL: Journey around Latin America</p>
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<p>Year 4</p>	<p>Key Text: Charlie and the Chocolate factory History/Geography: Ancient Greeks DT: Cooking & Nutrition Science: Classifying Animals RE :Are all religions equal? PSHE: Values Computing: Coding/ Online Safety</p>	<p>Key Text: The lion, the witch and the wardrobe History: Ancient Greeks Science: States of Matter Art: Greek Pottery Lucie Rye RE: What makes some texts sacred? PSHE: Health and Wellbeing Computing: Writing for different audiences/Logo</p>	<p>Key text: Escape from Pompeii History: The Romans Science: Sound Art: Line drawings, Mosaics-Pietro Cavallini RE :Just how important are our beliefs? PSHE: Health and the changing body. Computing: Animation/Effective searching</p>	<p>Key Text: Street Child History: The Romans Science: Electricity DT: Levers and Linkage RE: Who was Jesus really? PSHE: Citizenship Computing: Hardware investigators/ making music</p>	<p>Key Text: The Great Kapok Tree Science: Geography: Climates Art: Rainforest Collage – Henri Rousseau RE :Why is the Bible important? PSHE: Economic Wellbeing Computing: AI</p>	<p>Key Text: Demon Dentist Geography: Rivers & Coasts Science: Human Digestive System. DT Structures – Football Stadium RE: World wide views. PSHE: Families and Relationships Computing: Micro:Bits</p>
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<p>Year 5</p>	<p>Key Text: Beowulf History: Anglo-Saxons Science: Forces including mechanisms DT: Levers, Pulleys and Gears RE: Why do people have to stand up for what they believe in? PSHE: What makes up a person's identity? Computing: Coding</p>	<p>Key Text: How to Train Your Dragon History: Vikings Science: Space Art: line and colour-Illuminated Letters-William Morris RE: why doesn't Christianity always look the same? PSHE: What decisions can people make with money? Computing: Online safety and Databases</p>	<p>Key Text: The Jamie Drake Equation Geography: Where in the World are we? Science: Properties and Changes of Materials Art: Chalks/Pastels-Abstract Art-In the style of Peter Thorpe RE: What happens when we die? (Part 1) PSHE: How can we help in an accident or emergency? Computing: Spreadsheets</p>	<p>Key Text: The Nowhere Emporium History: Crime and Punishment Science: Animals Including Humans and Life Cycles DT: Cooking and Nutrition RE: What happens when we die? (Part 2) PSHE: How can friends communicate safely? Computing: Game creator</p>	<p>Key Text: Our Tower Geography: The Grand Canyon Science: Reproduction DT: Structures R.E: Who should be in charge? PSHE: How can drugs common to everyday life affect health? Computing: 3-D Modelling</p>	<p>Key Text: The Last Bear Geography: Climate Change Science: Reversible and Irreversible Changes Art: Sculptures-Andy Goldsworthy RE: Why are some people in the world significant to believers? PSHE: What jobs would we like? Computing: Word Processing</p>
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<p>Year 6</p>	<p>Key Text: Going Solo Geography: Building Map Skills Science: Light DT: Structures: Playground RE: Why do people have to stand up for what they believe in? PSHE: How can we keep healthy as we grow? Computing: Coding Music: Pop/Motown (Happy) P.E: Hockey / Basketball</p>	<p>Key Text: Christmas Carol History: Victorians Science: Variation and Adaptation Art: Drawing: Make my voice heard RE: Why doesn't Christianity always look the same? PSHE: How can we keep healthy as we grow? Computing: Online Safety Music: Jazz/Latin/Blues (Classroom Jazz 2) P.E: Tag Rugby / Dodgeball</p>	<p>Key Text: Private Peaceful History: WW1 Science: Circulatory System Art: Painting and Mixed Media: Artist Study RE: What happens when we die? (Part 1) PSHE: How can the media influence people? Computing: Blogging Music: Gospel/Bhangra (Benjamin Bitten – A New Year Carol) P.E: Dance / Tennis</p>	<p>Key Text: Holes Geography: North America Science: Diet, Drugs and Lifestyle DT: Cooking and Nutrition RE: What happens when we die? (Part 2) Computing: PSHE: How can the media influence people? Computing: Text Adventures Music: Music of Carole King (You've Got A Friend) P.E: Gymnastics / Netball</p>	<p>Key Text: Goodnight Mr Tom History: WW2 Science: Electricity DT: Electrical Systems: Steady Hand Game RE: Who should be in charge? PSHE: What will change as we become more independent? Computing: Networks Music: Music and Me P.E: Athletics / Cricket</p>	<p>Key Text: When the Sky Falls History: WW2 Science: Living Things and Their Habitats Art: Sculpture and 3D: Making Memories Art: RE: Why are some places in the world significant to believers? PSHE: What will change as we become more independent? Computing: Quizzing Music: Western Classical Music P.E: Rounders / Football</p>
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