


<p>Communication and language Daily talks about their learning during learning and exploring time Role-play opportunities Retelling stories through their play Listening to stories Answering the register Follow instructions</p>	<p>Personal, Social, Emotional Development Transitioning into school Making friends and building positive relationships Understanding likes and dislikes</p>	<p>Physical Development Gross motor - using the climbing frame and large construction Fine motor - threading, holding small tools, practising with a pencil and paintbrushes Spatial awareness</p>	<p>Literacy Phonics - RWI every day 5-10 minutes input Practising name writing Forming lower-case letters Initial sounds</p>
<p>Maths Mastering number scheme Matching and sorting Comparing amounts Numbers to 5 - counting, comparing, composing Patterns 2D shapes Water - empty/full</p>	<p style="text-align: center;">Term 1 - Super Duper Me! <i>About me and my family, how we are all unique</i></p> 		<p>Books we will study: Focus Fiction books: The Colour Monster Goes to School, The Colour Monster, Meesha Makes Friends, The Squirrels Who Squabbled, I am too absolutely small for school, Leaf man Non-fiction books: Harvest, people who help us, emergency services, autumn</p>
<p>Understanding the world people who help us (emergency services) our families and who we live with our local area our home autumn season and seasonal changes harvest</p>	<p>Expressive Arts and Design Colour mixing Primary colours Self-portraits Charanga - online songs in the classroom</p>		