







Trust Code of Conduct Procedure for Parents

The Trust expects the following from parents and carers –

Respect the values and ethos 	Joint working 	Respect all members of school community 	Clarity 	Correction of behaviour 	Approach the school 
Respect the caring ethos, values and vision of our Trust which is reflected in our schools' ethos and values.	Understand that both teachers and parents / carers need to work together for the benefit of their children.	Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.	Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.	Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.	Approach the school to help resolve any issues of concern.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school or Trust grounds.
- The use of physical aggression towards another adult or child.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper including but not limited to language considered to be homophobic, racist or discriminatory language and or which violates any of the protected characteristics under the equality act. - Age - Disability - Gender reassignment - Marriage and civil partnership - Pregnancy and maternity - Race - Religion - Sex and sexual orientation.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or student regardless of whether or not the behaviour constitutes a criminal offence.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Abusive or threatening e-mails or text / voicemail / phone messages or other written communication.
- Smoking and consumption of alcohol or other drugs whilst on school property
- Defamatory, offensive, or derogatory comments regarding the school or any of the students/parent/staff, at the school on Facebook or other social sites.
- Dogs being brought on to school premises
- Damaging or destroying school property.

Should any of the above behaviour occur on school premises the school may feel it is necessary to implement one or more of the following:

Mediation with parents / carers 	Contact the appropriate authorities e.g., police or social services etc.  	Removal of implied license to attend school premises in line with 'controlling Access to School Premises' (DFE guidance 2018). 
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