

Term 3 Week 2 English Homework

Due: Wednesday 22nd January 2025

Information

A conjunction links two words, phrases or clauses together. Conjunctions allow you to form complex sentences that link and flow naturally. The table below shows the different types of conjunctions.

Coordinating Conjunctions Coordinating conjunctions coordinate or join two or more sentences, main clauses, words, or other parts of speech which are of the same syntactic importance. <ul style="list-style-type: none">• F = for• A = and• N = nor• B = but• O = or• Y = yet• S = so	Subordinating Conjunctions Subordinating conjunctions are parts of speech that join dependent clauses to independent clauses. These important words and phrases may also introduce adverb clauses. <ul style="list-style-type: none">• after, although, as, as soon as• because, before, by the time• even if, even though, every time• if, in case, now that, once• since, so that, than, the first time• unless, until, when, whenever• whether or not, while, why	Correlative Conjunctions Correlative conjunctions correlate, working in pairs to join phrases or words that carry equal importance within a sentence. Like many of the most interesting parts of speech, correlative conjunctions are fun to use. <ul style="list-style-type: none">• as / as, both / and• either / or, hardly / when• if / then, just as / so• neither / nor, not only / but also• no sooner / than, not / but• rather / than, scarcely / when• what with / and, whether / or
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Use these conjunctions to answer the following questions.

Coordinating Conjunctions and but or yet so
Subordinating Conjunctions although because so that even if whenever before even though until
Correlative Conjunctions whether/or either/or both/and not only/but

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Task

Use a **coordinating conjunction** to rewrite these pairs of sentences as one sentence.

1. We enjoy watching films. We enjoy going bowling.
2. He wants to win the race. He is running more slowly than the others.
3. My mum loves cake. I am going to bake a cake for her birthday.

Use a **subordinating conjunction** to rewrite these pairs of sentences.

4. My hands are freezing cold. I forgot to bring my gloves today.
5. My mum takes me to the match every week. She doesn't like football.
6. I take the dog for a walk every day. Sometimes it is raining.

Use a pair of **correlative conjunctions** to rewrite these pairs of sentences.

7. I like carrots. I like asparagus.
8. I don't know if it's going to be sunny. I don't know if it's going to be raining.
9. She is the regional champion. She is also the national champion.

Name the type of conjunctions used in each of these sentences.

10. She said she was going to come, although I don't think she was that keen.
11. He was chosen to represent the school because he was the most talented swimmer.
12. We are going to go to either Spain or Portugal next year.
13. She had walked all the way to school before realising that she was wearing odd socks.
14. He always seemed so confident, yet he was actually quite shy.