

# Homework/Extension

## Step 3: Writing Direct Speech

### National Curriculum Objectives:

English Year 3: (3G5.7) [Introduction to inverted commas to punctuate direct speech](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Select the speech sentence that does not match the reporting clause, all speech punctuation given.

**Expected** Select the speech sentence that does not match the reporting clause. Some speech punctuation given.

**Greater Depth** Select the speech sentence that does not match the reporting clause. No speech punctuation given. Includes multiple speech within a sentence.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Use the word bank to complete the reporting clause and write your own speech sentences. Most speech punctuation given.

**Expected** Use the word bank to complete the reporting clause and write your own speech sentences. Some sentences given with missing speech punctuation.

**Greater Depth** Use the word bank to complete the reporting clause and write your own speech sentences. Multiple pieces of direct speech within a sentence. Sentences given with missing speech punctuation.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Rewrite the reported speech to direct speech with the correct punctuation. Sentence given with some missing speech punctuation.

**Expected** Rewrite the reported speech to direct speech with the correct punctuation. Sentence given with missing speech punctuation.

**Greater Depth** Rewrite the reported speech to direct speech with the correct punctuation. Multiple pieces of direct speech within a sentence. Sentences given with missing speech punctuation.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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# Writing Direct Speech

1. Circle the direct speech that will not follow the reporting clause below.

Selena exclaimed, \_\_\_\_\_

A. "Where are the chocolate chip cookies?"

B. "What a great goal he scored!"

C. "How beautiful the garden is now spring has arrived."



VF  
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2. Complete the sentences by choosing a reporting clause from the word bank below and continue the direct speech.

Add the correct punctuation to each sentence.

A. Mason \_\_\_\_\_, "Can I \_\_\_\_\_"

B. Jaziba \_\_\_\_\_ her brother, "If you \_\_\_\_\_"

mentioned

argued

told

asked



VF  
HW/Ext

3. Max has narrated what his coach said to the team.



Mr Andrew asked gently, do you remember what day the match is.

Write this as direct speech with a reporting clause.  
Punctuate your sentence correctly.



AR  
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## Writing Direct Speech

4. Circle the direct speech that will not follow the reporting clause below.

Dylan queried, \_\_\_\_\_

A. "How did the weather change so quickly?"

B. "Be careful on the slide."

C. Have you seen my costume?



VF  
HW/Ext

5. Complete the sentences by choosing a reporting clause from the word bank below and continue the direct speech.

Add the correct punctuation to each sentence.

A. Elijah \_\_\_\_\_ the people at the park watch out \_\_\_\_\_

B. Malcolm \_\_\_\_\_ his friend where did \_\_\_\_\_

asked

thanked

shouted

warned



VF  
HW/Ext

6. Surbhi has narrated what her teacher said to the class.



Miss Mercy has calmly explained that an adverb is a word that describes a verb.

Write this as direct speech with a reporting clause.  
Punctuate your sentence correctly.



AR  
HW/Ext

## Writing Direct Speech

7. Circle the direct speech that will not follow the reporting clause below.

Angel declared as she left the shop, \_\_\_\_\_

- A. Thank you for the items, sir. I appreciate your delightful service.
- B. How do you not have bread? I just can't believe my luck today.
- C. What a wonderful day it is! Let's get something to eat, Belle.



VF  
HW/Ext

8. Complete the sentences by choosing a reporting clause from the word bank below and continue the direct speech.

Add the correct punctuation to each sentence.

- A. Blake \_\_\_\_\_ I did not \_\_\_\_\_  
well it can't just have disappeared by itself Angus \_\_\_\_\_
- B. Eleanor nervously \_\_\_\_\_ what if \_\_\_\_\_  
I hope we do, otherwise we will get into a lot of trouble Jack \_\_\_\_\_ worriedly

exclaimed

argued

murmured

questioned



VF  
HW/Ext

9. Victoria has narrated what her tutor said to her.



Karen sweetly enquired do you remember how to add using column addition. You must always start with the ones she firmly clarified.

Write this as direct speech with a reporting clause.  
Punctuate your sentence correctly.



AR  
HW/Ext

# Homework/Extension

## Writing Direct Speech

### Developing

1. **A**
2. Various answers, for example: A: Mason asked, "Can I travel to school on my roller skates?" B: Jaziba told her brother, "If you wash all the dishes you will be rewarded with some ice cream." Accept sentences that include the correct punctuation.
3. Mr Andrew gently asked, "Do you remember what day the match is?" Accept sentences which include the speaker at the end of the sentence.

### Expected

4. **B**
5. Various answers, for example: A: Elijah warned the people at the park, "Watch out for the bikers!" B: Malcolm asked his friend, "Where did you buy your superhero jumper from?" Accept sentences that include the correct punctuation.
6. "An adverb is a word that describes a verb," Miss Mercy calmly explained. Accept suitable synonyms for 'explained' and sentences which include the speaker at the beginning of the sentence.

### Greater Depth

7. **C**
8. Various answers, for example: Blake exclaimed, "I did not lose your football shirt!" "Well it can't have disappeared by itself!" Angus argued. B: Eleanor nervously questioned, "What if we don't fix mums favourite vase?" "I hope we do, otherwise we will get into a lot of trouble," Jack murmured worriedly. Accept sentences that include the correct punctuation.
9. "Do you remember how to add using column addition?" Karen sweetly enquired. "You must always start with the ones," she firmly clarified. Accept sentences which include the speaker at the beginning of the sentence.