

## Group A

28.02.25

07.03.25

14.03.25

21.03.25

28.03.25

04.04.25

Week 1 Words with an /or/ sound spelt 'or'	Week 2 Words with /or/sound spelt 'au'	Week 3 Convert nouns or adjectives into verbs using the suffix -ate	Week 4 Convert nouns or adjectives into verbs using the suffix -ise	Week 5 Convert nouns or adjectives into verbs using the suffix -ify	Week 6 Convert nouns or adjectives into verbs using the suffix -en
forty	pause	pollinate	criticise	amplify	blacken
scorch	cause	captivate	advertise	solidify	brighten
absorb	sauce	activate	capitalise	signify	flatten
decorate	fraud	motivate	finalise	falsify	lengthen
afford	launch	communicate	equalise	glorify	mistaken
enormous	author	medicate	fertilise	notify	straighten
category	August	elasticate	terrorise	testify	shorten
tornado	applaud	hyphenate	socialise	purify	thicken
according	astronaut	alienate	visualise	intensify	tighten
opportunity	restaurant	validate	vandalise	classify	toughen

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dilemma

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## Group B

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Week 1 Words with the /s/ sound spelt with 'sc'	Week 2 Words with a 'soft c' spelt with 'ce'	Week 3 Words with a 'soft c' spelt with 'ci'	Week 4 Word families based on common words, showing how words are related in form and meaning	Week 5 Word families based on common words, showing how words are related in form and meaning	Week 6 Statutory Spellings Challenge Words
science	centre	circle	phone	solve	length
crescent	century	decide	phonics	solution	strength
discipline	certain	medicine	microphone	insoluble	purpose
fascinate	recent	exercise	telephone	dissolve	history
scent	experience	special	homophone	solvent	different
scissors	sentence	cinema	real	sign	difficult
ascent	notice	decimal	reality	signature	separate
descent	celebrate	accident	realistic	assign	suppose
scientist	ceremony	city	unreal	design	therefore
scenery	certificate	citizen	realisation	signal	knowledge

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## Group C

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Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or back')	Week 4 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 5 Words with a /sh/ sound spelt with 'ch'	Week 6 Statutory Spellings Challenge Words
grate	scent	bicycle	league	chef	address
great	sent	biplane	plague	chalet	busy
grown	vain	bisect	rogue	machine	business
groan	vein	bilingual	vague	brochure	heart
plain	rode	biannual	fatigue	crochet	fruit
plane	road	reappear	unique	ricochet	breathe
peace	steel	redecorate	antique	parachute	strange
piece	steal	reapply	mosque	moustache	complete
rain	waist	repay	cheque	champagne	extreme
reign	waste	rebuild	technique	chute	forwards

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## Gold Group

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04.04.25

Week 1 The sound /k/ spelt with 'k' not 'c', before e, i and y	Week 2 The split vowel digraphs 'a-e' and 'e-e'	Week 3 The split vowel digraphs 'i-e' and 'o-e'	Week 4 The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'	Week 5 The vowel digraph 'oo' – very few words have oo at the end	Week 6 The sounds/oo/ and /yoo/ spelt with 'ue' and 'ew'
Kent sketch kit skin frisky skill risky kettle kilt king	made came same take safe date lake these theme complete	five ride like time side home those woke hope hole	June rule rude flute use tube tune huge cute cube	food pool moon soon zoo book took foot wood good	blue clue true rescue drew new few grew flew threw

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