

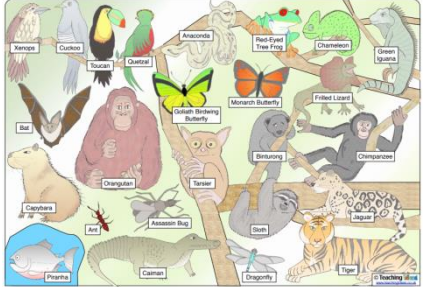

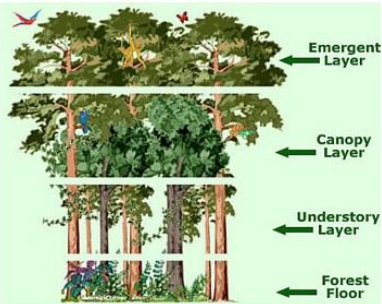


Homework Grid - Year 4 Term 5 - Rainforests

Choose one of the six homework ideas below to do as your Topic homework for this term. The following website has lots of information about rivers and coasts that might help - <https://www.theschoolrun.com/homework-help/rainforest-habitats>

<p>1. <u>People of the Rainforest</u> Find out about a tribe who live in the Rainforest. Where do they live? Do they have houses? What do they eat? How do they get their food? What do they wear? What language do they speak? Do children attend school? Be creative with the presentation of your findings.</p> 	<p>2. <u>Save the Rainforest!</u> An area of rainforest the size of a football field is being destroyed each second. Create a poster or a leaflet to persuade people to help protect the Rainforest. Think about: - Why are they cutting down the rainforests? Who is doing this? Who does it affect? What can we do to help?</p> 	<p>3. <u>Design your own Rainforest animal.</u> Invent your own rainforest creature. Draw or make your animal and write a description of it. Think about: - What it is like? Where it lives (which layer of the forest); What it looks like? What it eats (diet)? Who hunts it (predators)?</p> 
<p>4. <u>Rainforest Destruction</u> Research what is happening to the rainforest and how the habitats of many animals are being destroyed. Write a formal letter to the Government to persuade them to 'Save our Rainforests.'</p> 	<p>5. <u>Layers of the Rainforest</u> Research the four different layers of the rainforest. Draw a diagram, with labels and pictures of the animals and plants that would be found there, showing each layer.</p> 	<p>6. <u>Information Poster</u> Enjoy watching this video about life in the rainforest in Guyana. https://www.bbc.co.uk/teach/class-clipsvideo/geography-ks2-ks3-life-in-guyanasrainforests/zv7scqt Create an information poster showing all you have learnt from the video. Your poster should be informative and eye-catching.</p>