Homework Grid - Year 4 - Term 5

Rainforests

Choose one of the six homework ideas below to do as your Topic homework for this term. The following website has lots of information about rivers and coasts that might help - $\frac{\text{https://www.theschoolrun.com/homework-help/rainforest-habitats}}{\text{https://www.theschoolrun.com/homework-help/rainforest-habitats}}$

| 1. | 2. | 3. |
|---|--|---|
| People of the Rainforest | Save the Rainforest! | Design your own Rainforest animal. |
| Find out about a tribe who live in the | An area of rainforest the size of a football field | Invent your own rainforest creature. Draw or |
| Rainforest. Where do they live? | is being destroyed each second. | make your animal and write a description of it. |
| Do they have houses? | Create a poster or a leaflet to persuade people | Think about: - |
| What do they eat? | to help protect the Rainforest. | What it is like? |
| How do they get their food? | Think about: - Why are they cutting down the | Where it lives (which layer of the forest); |
| What do they wear? | rainforests? | what it looks like |
| What language do they speak? | Who is doing this? | what it eats (diet) |
| Do children attend school? | Who does it affect? | who hunts it (predators) |
| Be creative with the presentation of your | What can we do to help? | · |
| findings. | · | |
| 4. | 5. | 6. WATCHING |
| Rainforest Destruction | Animal Creation | Enjoy watching this video about life in the |
| Research what is happening to the | Combine the features of 2 animals from the | rainforest in Guyana. |
| rainforest and how the habitats of many | rainforest to create your own new animal. Make | Geography KS2 & KS3: Expedition to Guyana - life in the |
| animals are being destroyed. Write a | a fact file for it. What name would you give it? | rainforest - BBC Teach Create an information poster |
| formal letter to the Government to | Which features did you choose and why? | showing all you learnt from the video. Your poster |
| persuade them to 'Save our Rainforests.' | | should be informative and eye-catching. |
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