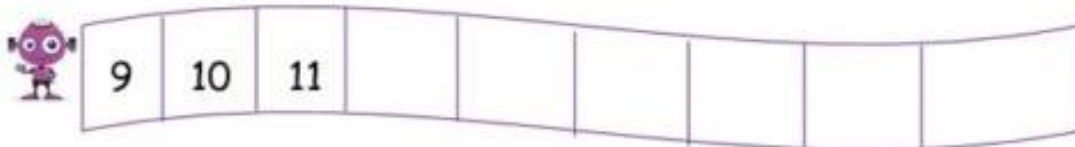
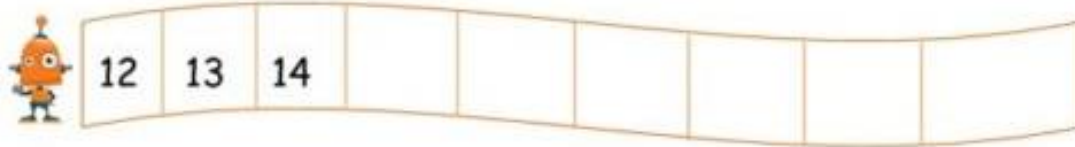


**\*\* Please complete one task (or more if your child is able to) \*\***

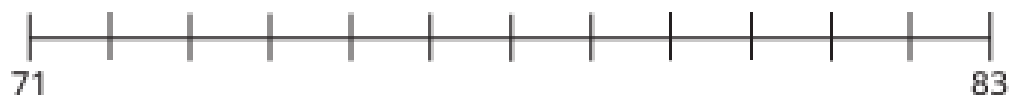
Write the missing numbers.



- Complete the number lines.



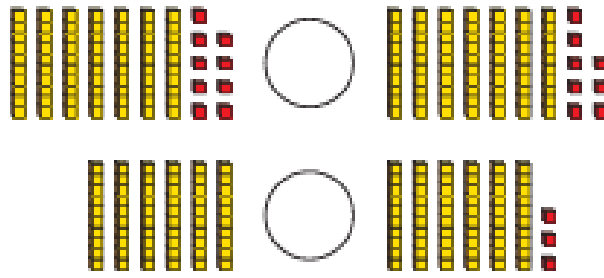
- Draw arrows to show where the numbers belong on the number line.



- Complete the number line.



- Write  $<$  or  $>$  to compare the numbers.



- Write  $<$ ,  $>$  or  $=$  to compare the numbers.

$$58 \quad \bigcirc \quad 55$$

$$93 \quad \bigcirc \quad 97$$

$$80 \quad \bigcirc \quad 8 \text{ tens}$$

### Challenge!

Tiny estimates where the numbers belong on the number line.



I know that 21 is to the left of 50

Explain why Tiny is correct.



Write **left** or **right** to complete the sentences.

53 is to the \_\_\_\_\_ of 50

94 is to the \_\_\_\_\_ of 50

48 is to the \_\_\_\_\_ of 50

**\*\* Please complete one task (or more if your child is able to) \*\***



Put in one of the 'en' words to complete the sentences.

\_en

den

hen

men

pen

ten

1. This is a \_ \_ \_ .



2. I can see 2 \_ \_ \_ .

3. The big \_ \_ \_ .



4. I hid in the \_ \_ \_ .

5. The number \_ \_ \_ .



bat

cat

hat

mat

pat

1. I have a red \_ \_ \_ .



2. \_ \_ \_ the dog .

3. This is a \_ \_ \_ .



4. Sit on the \_ \_ \_ .

5. I can see a \_ \_ \_ .





These sentences are all muddled up. Write them in order.

(Tip: you can cut out the words to help put them in order.)

birthday	on	is	Monday.	My
----------	----	----	---------	----

---

a	have	I	to	party.	going	am
---	------	---	----	--------	-------	----



---

a	cake.	is	My	making	mum
---	-------	----	----	--------	-----





Here is the start of a story about a party.  
Carry it on in your own words.  
Below are some words you may like to use.

friends

magic

house

everyone

presents

coming



My party is on Monday. ....

.....

.....

.....

.....

.....

.....

.....

.....