

Year 5 Homework grid - Term 4

Crime and Punishment

Timeline

Create a timeline showing how crime and punishment has changed through history.

A brief history of Crime and Punishment

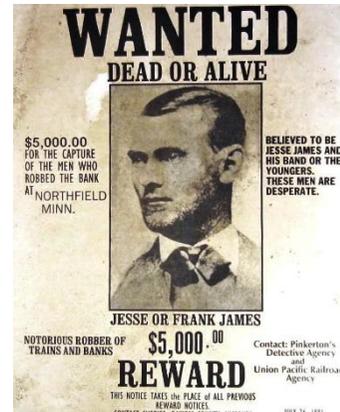
<p>1 Today, we have many laws to protect and control us. We have a police force to do this which includes the government, the police, security services etc.</p> 	<p>2 Thousands of years ago, there was no state or laws. But, there were 2 things that people quickly established that were wrong-</p> <p>1 Theft 2 Assault/murder</p> 	<p>3 By C1000AD, there were laws in place for both of these wrongdoings. There was also a procedure for apprehending a criminal called the <i>Hue and Cry</i></p> 
<p>4 Trials were carried out by <i>ordeal</i></p> 	<p>5 For crimes against another person, the Saxons had a series of fines. This was called <i>Weregild</i></p> 	<p>6 Then, in 1066, the <i>Normans</i> arrived to <i>conquer</i> England</p> 
<p>7 Faced with hostility, changes were made to English law by <i>William the Conqueror</i></p> 	<p>8 Firstly, he declared that all land was his and that the people were to be controlled by <i>Norman barons</i> under the <i>Feudal System</i></p> 	<p>9 Secondly, he introduced the <i>Forest Laws</i> making <i>poaching</i> and <i>foraging</i> on his land illegal</p> 

Wanted Poster

Design a historical "Wanted" poster including their name, the crime committed, the reward and a description.

You could choose:

- A Tudor thief
- A Victorian pickpocket
- A Roman criminal



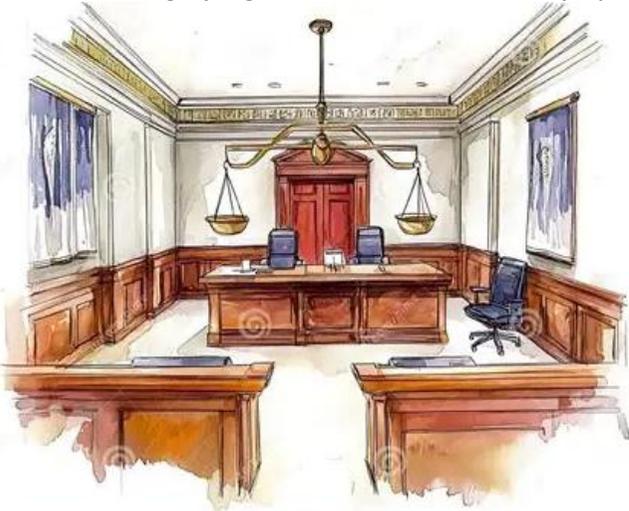
Crime and Punishment Comparison

Compare punishments from the past and present and think about how things are different today. You can present this as a poster, a fact file, or a Venn diagram.



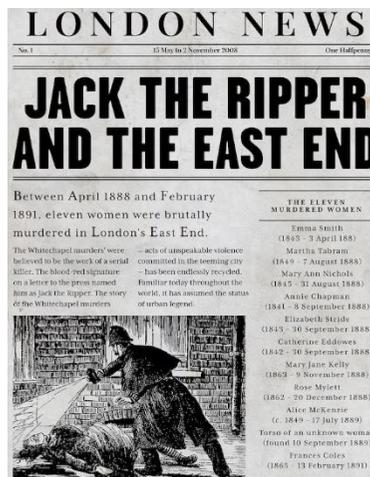
Courtroom Drama

Write and perform (or record) a short courtroom scene including a judge, criminal, witness and a jury.



Newspaper Report

Create a newspaper report about a crime from history. This could be a highway robbery, a prison escape or a famous trial.



Art Project

Create an art piece inspired by historical punishments.

Ideas:

- Sketch the Tower of London
- Build a model of a pillory or stocks
- Create a collage showing "Then and Now"



Choose at least 1 task from the above to complete for your Topic homework this term.

Please bring your home work in by Thursday 2nd April so we can celebrate what you have done!

Please continue to regularly use Timetable Rockstars to practice your times tables.

Daily reading for all- Reading is seen as the key that unlocks the door to learning across the curriculum as well as a vital skill for life. Please read daily and ask an adult to record this in your home contact book. We will be monitoring the daily reading through the home contact books.

Purple Mash- also has a range of resources to practice learning which has been done in class.

If you cannot remember your logins, please ask your class teacher to provide you with a reminder.

Spellings

Below is the list of spelling patterns we shall be learning in class this term, with some example words containing these patterns.

<i>Week beginning</i> 23.2.26	<i>Week beginning</i> 2.3.26	<i>Week beginning</i> 9.3.26	<i>Week beginning</i> 16.3.26	<i>Week beginning</i> 23.3.26	<i>Week beginning</i> 30.3.26
Spelling pattern/rule and example words: <u>'ent'</u> / <u>'ant'</u> <u>'ance'</u> / <u>'ence'</u> <u>'ency'</u> / <u>'ancy'</u> endings	Spelling pattern/rule and example words: vowel suffixes	Spelling pattern/rule and example words: <u>'ei'</u> or <u>'ie'</u>	Spelling pattern/rule and example words: hyphens	Spelling pattern/rule and example words: silent letters	Consolidation and assessment
tolerant	referring	ceiling	co-own	cough	
confidence	suffered	believe	re-enter	bought	
frequent	offering	deceive	de-ice	dough	
urgency	referee	receipt	co-operate	fought	
obedient	conference	achieve	re-examine	drought	
Importance	transferring	relieved	co-ordinate	thorough	
 Spelling Tracker_Rule 26_ant, ent, ancy, ency	 Spelling Tracker_Rule 27_vowel suffixes 2.pptx	 Spelling Tracker_Rule 28_'ei' or 'ie'.pptx	 Spelling Tracker_Rule 29_Hyphens.pptx	 Spelling Tracker_Rule 30_Silent letters.pptx	<input type="checkbox"/>

Thank you

Miss Roberts, Mrs. Wood, Mrs. Willis and Miss Fray