



# **Welcome to Year 5**

**Falcons – Mrs Meconi & Mrs McCann**

**Kingfishers – Mr Poole & Mrs Ward**

**Wolves – Mrs Citalois & Miss Davies**

# **New Start and Finish** **Times**

- **8:40am – gates and classrooms open.  
(Registration closed at 8:55am)**
- **3:10pm – pick up time.**
- **4:20pm – club finish time.**

# **PE Days & Forest School**

- **PE Days –**  
**Wednesday & Friday**
- **Falcons –**  
**Forest School Friday**

# **Additional Staff**

- **PE Team**

**Mr Collins**

**Mrs Stone**

- **Forest School**

**Mrs Mortimer**

- **Support staff and PPA teachers**

**Mrs Woolmer (Falcons)**

# **What we expect in Year 5.**

- **Independence!**
- **Good presentation of work.**
- **To complete the expected amount of work in the allotted time.**
- **To learn/revise times tables and spellings each week.**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	The Witches by Roald Dhal	Beowulf by Michael Morpurgo	The Jamie Drake Equation by Christopher Edge	My Friend Walter by Michael Morpurgo	Moonfleet by J Meade Falkner	The Demon Headmaster
<b>Maths</b>	Following White Rose					
<b>Science</b>	Living Things and Their Habitats (Reproduction Animal & Plant)	Animals including Humans (Changes to the human body, puberty)	Space	Properties and Changes of Materials	Forces including Mechanisms	
<b>History/Geography</b>	Anglo Saxons	Vikings	My Local Area	Tudors	Rivers	Coasts
<b>PSHE</b>	What makes up a persons identity?  British Values	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like?
<b>RE</b>	Holy Books and their importance	Christianity/Christmas Story	Islam	Christianity/Easter Story	Islam	Islam
<b>Art</b>	Looking at and recreating the art of Quentin Blake	Viking DT. Make a dragon eye sculpture.  Christmas Art	Looking at and recreating the art of Peter Thorpe  3D Space Satellite activity	Tudor DT. Tudor weaving/Tudor house making.  Easter Art	Painting/drawing rivers in the style of Claude Monet and Georges Seurat.	Painting/drawing landscapes-coasts Children research and study the landscape of coastal beaches, cliffs etc. looking at watercolour artists use watercolour techniques to paint the coastline- can be from photos.
<b>ICT</b>	Coding	Online Safety Databases	Spreadsheet	Game Creator	Concept Map Word Processing	Word Processing

# Reading

- Now your child is in the upper part of the juniors, we will have a stronger focus on reading comprehension.
- Children need to read as much as they can at home.
- Please sign their reading record book each time you read with them. Putting which pages they have read and whether they have finished their book is particularly helpful.

**Children have the opportunity to change their own reading books, from the Year 5 collection, on a regular basis. We are encouraging them to be as independent as possible in their choice of books, but this will still be monitored.**

**If the children finish their school books, we would be more than happy for them to read a book from home.**



# Purple Mash

**Your child may have already brought home a login for the Purple Mash website. This is the site the whole school will be using to support the children's ICT lessons.**

**There are multiplication games on this site which would be really useful practise for the children, as well as lots of other games and activities which will support the children's learning in different areas.**

**Teachers can set tasks for the children to complete at home and whilst these are not compulsory, they will be supporting your child's work in class.**

# Uniform

- Uniform
- Grey/black shorts/trousers/skirts/pinafore (or green gingham)
- White t-shirt/polo shirt
- Green jumper/cardigan/fleece
- Black shoes.
- PE
- Blue/Black shorts/tracksuit bottoms/leggings
- White t-shirt/polo shirt
- Blue/Black Jumper/tracksuit top.
- Trainers.
- Forest school
- Long sleeve top
- Long trousers
- Wellies
- Waterproof top and bottoms/all in one.

# Homework

- Homework will be set on a Tuesday and needs to be returned to school the following Monday.
- Children will have their spelling and times table test during the week, different classes may be on different days.
- Homework will be Maths, English and a termly research based task.

# Fruit

- **Lunchtime is 12.30.**
- **Children can bring a piece of fruit in to have as a snack at play time. NO NUTS.**
- **Playtime is still at 10.45.**

# **Before and After School Provision**

- **Before school – Entry Via the Arts Centre**
- **WASPs (Paid for breakfast provision.) 7:30am - 8:40am (Children taken to classrooms)**
- **Free Breakfast club – 8:00am -8:40am (Children taken to classrooms)**
- **After School**
- **Clubs- have limited spaces. 3:20pm – 4:20pm collection from allocated place.**
- **WASPs (Paid for afterschool provision.) from 3:20pm – 6:30pm- collection form Arts centre.**
- **More information about WASPs can be found on the school website under the ‘Wrap Around Care’ section.**

# **Medway Test**

**If you wish to purchase any books to support your children please ensure that they are marked “GL”.**



**Any  
questions?**