

# Homework/Extension

## Step 4: Expanding Sentences 1

### National Curriculum Objectives:

English Year 2: (2G3.3) [Co-ordination \(using or, and, or but\)](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Tick the sentence that uses a co-ordinating conjunction (and/or/but/so) correctly. Sentences include words mostly from the Year 1 and Year 2 common exception word list.

**Expected** Tick the sentence that uses a co-ordinating conjunction (and/or/but/so) correctly. Sentences include words mostly from the Year 2 common exception word list and using the Year 2 spelling rules.

**Greater Depth** Tick the sentence that uses a co-ordinating conjunction (and/or/but/so) correctly. Sentences include words mostly from the Year 3 spelling list.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Choose a co-ordinating conjunction (and/or/but/so) that would make sense in two sentences. Sentences include words mostly from the Year 1 and Year 2 common exception word list.

**Expected** Choose a co-ordinating conjunction (and/or/but/so) that would make sense in two sentences. Sentences include words mostly from the Year 2 common exception word list and using the Year 2 spelling rules.

**Greater Depth** Choose a co-ordinating conjunction (and/or/but/so) that would make sense in two sentences. Sentences include words mostly from the Year 3 spelling list.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Choose a co-ordinating conjunction (and/or/but/so) and use it to compose the second half of a sentence. Word bank given. Sentences include words mostly from the Year 1 and Year 2 common exception word list.

**Expected** Choose a co-ordinating conjunction (and/or/but/so) and use it to compose the second half of a sentence. Sentences include words mostly from the Year 2 common exception word list and using the Year 2 spelling rules.

**Greater Depth** Choose a co-ordinating conjunction (and/or/but/so) and use it to compose the second half of a sentence. Sentences include words mostly from the Year 3 spelling list.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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# Expanding Sentences 1

1. Tick the sentence that uses a co-ordinating conjunction correctly.

A. My friend likes bananas, so I like red apples.

B. At school we can read our books but do our times tables.

C. The door to my bedroom gets stuck, so I have to push it hard.



VF  
HW/Ext

2. Circle the co-ordinating conjunction that would make sense in both of these sentences.

and

but

or

so

The children like to go to the park \_\_\_\_\_ play on the swings.

Mr Brown is a very kind man \_\_\_\_\_ he looks after all of us.



VF  
HW/Ext

3. Choose a co-ordinating conjunction and then use the word bank to help you finish the sentence below.

and

but

or

so

The bath was full of water, \_\_\_\_\_

tap

off

turned



AR  
HW/Ext

## Expanding Sentences 1

4. Tick the sentence that uses a co-ordinating conjunction correctly.

A. I would like to go climbing and Dad says we have to clean the house.

B. Have you finished your book or do you still have a few pages to read?

C. I have a friend at school, but we like to play games.



VF  
HW/Ext

5. Circle the co-ordinating conjunction that would make sense in both of these sentences.

and

but

or

so

Most people are busy during the week, \_\_\_\_\_ they try to relax at the weekends.

Many plants like to have lots of sunshine, \_\_\_\_\_ some prefer to be in the shade.



VF  
HW/Ext

6. Choose a co-ordinating conjunction and then finish the sentence below.

and

but

or

so

I finished all of my homework \_\_\_\_\_

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AR  
HW/Ext

# Expanding Sentences 1

7. Tick the sentence that uses a co-ordinating conjunction correctly.

A. Olivia had an accident on her bicycle yesterday or she has a plaster on her knee.

B. I found a book in the library about famous women but I'm looking forward to reading it tonight.

C. My most treasured possession is a very old teddy, so I keep him wrapped up in a blanket to keep him safe.



VF  
HW/Ext

8. Circle the co-ordinating conjunction that would make sense in both of these sentences.

and

but

or

so

Would you like to have potatoes with your meal, \_\_\_\_\_ would you rather have rice?

I suppose you want to stay at home, \_\_\_\_\_ have you changed your mind again?



VF  
HW/Ext

9. Choose a co-ordinating conjunction and then finish the sentence below.

I often imagine that I can hear dragons' wings flapping in the sky \_\_\_\_\_

\_\_\_\_\_



AR  
HW/Ext

# Homework/Extension

## Expanding Sentences 1

### Developing

1. **C**
2. **and**
3. **Various answers, for example: The bath was full of water, so I turned off the tap.**

### Expected

4. **B**
5. **but**
6. **Various answers, for example: I finished all of my homework, so now I can go out to play.**

### Greater Depth

7. **C**
8. **or**
9. **Various answers, for example: I often imagine that I can hear dragons' wings flapping in the sky, but that can't possibly be true as dragons are not real.**