

## Year 5 End of Year Expectations.

I can read, write and order numbers to 1,000,000 and recognise the place value of each digit.			
I can round numbers to the nearest 10, 100, 1,000, 10,000, 100,000.			
I can interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0.			
I can recall multiplication and division facts up to $12 \times 12$ .			
I can add and subtract numbers with more than 4 digits using formal written methods.			
I can solve multi-step problems in context, deciding which operations and methods to use and why.			
I can identify multiples and factors, including finding all factors pairs of numbers and common factors of 2 numbers.			
I can establish whether a number to 100 is a prime number and recall prime numbers to 19.			
I can multiply and divide numbers up to 4 digits by a 1 digit number using written methods.			
I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.			
I can recognise and use square numbers and cube numbers.			
I can compare and order fractions whose denominations are all multiples of the same number.			
I can identify, name and write equivalent fractions of a given fraction.			
I can recognise mixed number and improper fractions and convert from one form to the other.			
I can add and subtract fractions with the same denominator and related fractions.			
I can read, write, order and compare numbers with up to 3 decimal places.			
I can round decimals with 2 decimal places to the nearest whole number and to 1 decimal place.			
I can recognise the per cent symbol (%) and write percentages as fraction with denominator 100 and as a decimal fraction.			
I can measure and use the perimeter of composite and rectilinear shapes in cm and m.			
I can calculate and compare the area of rectangles.			
I can draw given angles and measure them in degrees.			