

Year 4 End of Year Expectations.

I can count in multiples 6, 7, 9, 25, 1,000.			
I can recognise the place value of each digit in a 4 digit number.			
I can round any number to the nearest 10, 100 and 1000.			
I can add and subtract 4 digit numbers using formal written methods.			
I can recall multiplication and division facts up to 12x12.			
I can recognise and use factor pairs and commutativity in mental calculations. E.g. $4 \times 3 = 3 \times 4$			
I can multiply 2 digit and 3 digit numbers by a 1 digit numbers using formal written methods.			
I can add and subtract fractions with the same denominator.			
I can recognise and write decimal equivalents of any number of tenths and hundreds.			
I can round decimals with 1 decimal place to the nearest whole number.			
I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ $\frac{3}{4}$.			
I can find the effect of dividing a 1 and 2 digit number by 10 and 100 and identify the value of each digit in the answer.			
I can compare numbers with the same number of decimal places up to 2 decimal places.			
I can solve measure and money problems involving fractions and decimals with 2 decimal places.			
I can convert between different units of measure. E.g. Kilometre to meters, hour to minute.			
I can read, write and convert time between analogue and digital 12 hour and 24 hour clocks.			
I can measure and calculate the perimeter of a rectilinear figure in cm and m.			
I can find the area of rectilinear shapes by counting squares.			
I can identify acute and obtuse angles and compare and order up to 2 right angles by size.			
I can identify lines of symmetry in 2d shapes presented in different orientations.			
I can describe positions on a 2-D grid as coordinates in the first quadrant.			
I can solve comparison, sum, and difference problems using information presented in bar charts, pictograms, tables and other graphs.			