

Year 1 End of Year Expectations

I can count to and across 100 beginning with 0, 1 or from any given number			
I can count read and write numbers to 100 in numerals.			
I can count, read and write to 100 in different multiples including 1s, 2s, 5s and 10s.			
I can give one more or less than a given number.			
I can read and write numbers from 1-20 in numerals and words.			
I can read, write and interpret mathematical statements involving addition (+), subtraction(-), equals (=)			
I can represent and use number bonds and related subtraction facts within 20.			
I can solve simple one step problems involving addition and subtraction, using concrete objects and pictorial representations.			
I can solve missing number problems.			
I can group and share small quantities.			
I can understand multiplication as doubling and division as halving.			
I can find simple fractions of objects, numbers and quantities.			
I can use an array and link it to a number pattern and counting in 2s, 5s and 10s.			
I can solve one-step problems using concrete objects, pictorial representations and arrays with support.			
I can recognise, find and name a half of two equal parts of a whole object, shape or quantity.			
I can recognise, find and name a quarter of four equal parts of a whole object, shape or quantity.			
I can compare, describe and solve problems for heights and length, weight and volume.			
I can tell the time to the hour and half hour			
I can recognise and know the value of different denominations of coins and notes.			
I can recognise and use language relating to dates, including days of the week, weeks, months and years			
I can recognise and name common 2D and 3D shapes.			
I can describe position, direction and movement including whole, half, quarter and three quarters.			