



HOMework POLICY

September 2019

HOMEWORK POLICY

General Principles:

We believe that the vast majority of our children work very hard at school and that when they go home, they need to relax and play. However, many children and parents recognise that a little time working together at home reinforces and enhances the curriculum.

Homework is not considered a punishment and should not be given as such. However, if a child does not complete a piece of work in a reasonable amount of time, they can be asked to finish that work at home, provided that the course of action is appropriate. Topic research to be undertaken at home will have a completion time of no less than 5 days.

We encourage children to complete written homework independently but appreciate that younger children may need support or guidance.

If a child does not complete work in class, it is at the Headteacher's discretion to keep them after school to complete it.

Reading

Reading is an essential skill for **ALL** of our pupils. We cannot emphasise the importance enough. We recommend that all children read daily or as often as possible to an adult. Shared reading enables the children to share and learn within a supportive environment. It can also help to develop their tone and expression. The aim is to get children to enjoy books; if this is achieved, they will learn to read far more quickly.

For infant children, they should read for 15 minutes and 30 minutes for junior children in a quiet area without interruptions, e.g. without the television on.

Reception

- From September, the main focus is for the children to read or look at books containing pictures and talk about what they can see or what they think is happening.
- From January, the children will be sent home (within a homework book) one task a week. This will be linked to what they are learning within the classroom.
- Occasionally, words will be sent home to learn as well as games to play.
- Children can bring in things of interest from home to share within show and tell time.

Year 1 to Year 6

- All children will be set one piece of 'topic' based homework per week. The activities will range from research based projects to writing stories.
- Spellings: all children will be given a list of words to learn most weeks. We encourage children to practise these at home (with an adult if possible) by re-writing them, saying them out loud or by placing the words into sentences.

- Times tables: With the introduction of the Multiplication Tables Check in year 4, it is even more important for children to start learning their times tables from as early as year 1. By the time the children reach the end of year 4, they need to know all of their times tables up to 12x12. In year 5 and 6, the children will consolidate their knowledge and use it to complete inverse questions. For example $56 \div 8 = 7$.
- In the infants (years 1 and 2) it is common practise to also allow the children to bring in show and tell objects from home.

Year 6

From January, the children are invited to attend Saturday School to be taught exam techniques and experience different SATs. The children will complete one literacy based paper and one numeracy based paper-this is instead of homework. If the children do not attend the sessions, they will be given the papers as homework to complete at home with or without parental guidance.

Reviewed: September 2019