

Art Planning – Long Term 2021-2022

	Term 1 –Aut 1	Term 2- Aut 2	Term 3 – Spr 1	Term 4- Spr 2	Term 5 –Sum 1	Term 6- Sum 2
Year 1	<p><b>Self-portraits-</b> children observe what they look like in a mirror and consider colours, tones shapes needed to produce a self-portrait – look at artists such as Rembrandt, Frida Kahlo, Paul Gauguin, Tamara De Lempicka (mixture men and women)- children make colour wheels to support their work.  <a href="#">Making a Primary and Secondary Color Wheel - YouTube</a></p> <p><a href="#">Art and Design KS1 / KS2: How to draw a lifelike self-portrait or portrait - BBC Teach</a></p> <p>CL-History –who am I</p>	DT	<p><b>African &amp; Australian art.</b>            Create images based around African and Australian art            Children can use print methods using clay, potatoes, fingers, sticks etc. to create patterns looking at the art patterns found in Australia and Africa.            Can use natural elements around them or cut into clay to create patterns to print. Looking at artists in relation to outcome.  <a href="#">Art and Design KS1 / KS2: Printmaking with different materials - BBC Teach</a></p> <p>CL- Geography</p>	DT	DT	<p><b>Van Gogh- The Starry Night-</b>            use of oil pastels/chalks to create own starry night based on swirling techniques used by Van Gogh.            Create movement using lines and colour in the image.            Twinkl-PowerPoint for some support- not all  <a href="#">Van Gogh Art Project For Kids (thecraftyclassroom.com)</a></p> <p>CL- Art- History - Artist</p>
Year 2	<p><b>Make an elastic band sketch book-</b> children use different materials to create pages in a sketch book (held</p>	DT	<p><b>The Great Fire of London- paintings</b>            Create landscape pictures based on the great fire of</p>	<p><b>Florence Nightingale sculpture- by Sir John Steell,</b> look at the sculpture created of Florence Nightingale</p>	DT	DT

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	<p>together by an elastic band – front cover made from thick card for support. Based around their ownership of their own sketchbook.</p> <p><a href="#">Making Elastic Band Sketchbooks - YouTube</a></p>		<p>London- children look at different media that can be used to create flames, study colours, shapes, tones- use paint then pastels to create movement of flames. Add black scenery to foreground. Look at artist- Richard Macneil-studies of London, Lieve Verschuier- Chalk/pastel drawings of London on fire (use sketch books to create sketches of ideas) children make colour wheels to support their work</p> <p><a href="#">BBC Arts - BBC Arts - Blaze of glory: Commemorating Great Fire on the Thames</a></p> <p>CL- History</p>	<p>by Sir John Steell- 1862 – very famous Scottish sculptor. Look and discuss the many sculptures he made in his lifetime- Queen Victoria etc. Children create a sculpture of their friend using clay. (use sketch books to create sketches of facial features, shapes etc. ) <a href="#">How to sculpt a simple face using play-doh or clay - YouTube</a></p> <p><a href="#">Art and Design KS1 / KS2: Making sculptures from dry materials and clay - BBC Teach</a></p> <p>CL- History- Art - Artist</p>		

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Year 3	<p><b>Make an elastic band sketch book-</b> children use different materials to create pages in a sketch book (held together by an elastic band – front cover made from thick card for support.</p> <p><a href="#">Making Elastic Band Sketchbooks - YouTube</a></p>	DT	DT	<p><b>Egyptian masks</b> Children research and learn about Egyptian death and why they created masks- research and learn about structure of death masks and create their own masks based on design processes using Papier Mache – draw and paint own design for an Egyptian mask.</p> <p>CL-History</p>	DT	
Year 4	<p><b>Make an elastic band sketch book-</b> children use different materials to create pages in a sketch book (held together by an elastic band – front cover made from thick card for support.</p> <p><a href="#">Making Elastic Band Sketchbooks - YouTube</a></p>	DT	DT	<p><b>Drawing rainforest creatures</b> Children follow step by step guides to learn techniques to draw rainforest animals. <a href="#">How to Draw Rainforest Animals, Step By Step   Trending   Difficulty - Any   dragoart.com</a> Children can choose an animal from images the</p>	DT	<p><b>Mosaic pictures-</b> Children learn about Roman mosaic pictures found in archaeological digs. Research how images are made and how tiles are put together to form shapes. Children create their own mosaic using colour card squares to create images.</p> <p><a href="#">Roman mosaics   LKS2 -</a></p>

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				photographer <a href="#">Kevin Wells   Nature Photography (kevinwellsphotography.com)</a> CL- Geography		<a href="#">Y3 &amp; Y4   Art and Design   Hamilton Trust (hamilton-trust.org.uk)</a> CL- History
Year 5	<b>Make an elastic band sketch book-</b> children use different materials to create pages in a sketch book (held together by an elastic band – front cover made from thick card for support. <a href="#">Making Elastic Band Sketchbooks - YouTube</a>	<b>Make a Viking shield</b> using large cardboard and papier Mache-paint and add Runes for their own clan or name.  Support resource –Art file Year 5	DT	DT	<b>Painting/ drawing landscapes-coasts</b> Children research and study the landscape of coastal beaches, cliffs etc. looking at watercolour artists use watercolour techniques to paint the coastline- can be from photos.  <a href="#">How to paint a rocky coastline - How To - Artists &amp; Illustrators - Original art for sale direct from the artist (artistsandillustrators.co.uk)</a>	DT
Year 6	<b>Make an elastic band sketch book-</b> children use different materials to create pages in a sketch book (held together by an elastic	<b>Design and paint an image in the controversial style of Banksy-</b> Research Banksy – find the meanings behind his	<b>Design and sketch set designs</b> Children discuss stage set designs – can relate to Year 6 Performance – those	DT	DT	DT

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	<p>band – front cover made from thick card for support.</p> <p><a href="#">Making Elastic Band Sketchbooks - YouTube</a></p>	<p>images- children create their own personal thoughts and meanings in their own design.</p> <p>Support resources – Year 6 art</p>	<p>more interested in designing the set for the performance could gain information to use for future use.</p> <p>Research set design, sketch and create images finding colours styles to match</p> <p>CL- Music, Drama, performing arts.</p> <p>Access art - resource</p>			