

# Homework/Extension

## Step 2: Punctuating Direct Speech

### National Curriculum Objectives:

English Year 3: (3G5.7) [Introduction to inverted commas to punctuate direct speech](#)

Terminology For Pupils:

- (3G5.7) [direct speech](#)
- (3G5.7) [inverted commas \(or 'speech marks'\)](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Identify the mistakes in the speech sentences. Some incorrect punctuation may be used for statement or question sentences only.

**Expected** Identify the mistakes in the speech sentences. Some incorrect punctuation may be used for reporting clauses and different sentence types.

**Greater Depth** Identify the mistakes in the speech sentences, some sentences with multiple speakers in one sentence. Some incorrect punctuation may be used for reporting clauses and sentence types.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Use the word bank to complete the speech sentences. Add and correct all the relevant punctuation. Statement or question sentences only.

**Expected** Use the word bank to complete the speech sentences. Add and correct all the relevant punctuation. Different sentence types provided.

**Greater Depth** Use the word bank to complete the speech sentences. Add and correct all the relevant punctuation. Different sentence types provided with multiple speakers or multiple speech sentences.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Determine and explain if the suggested punctuation is featured in the text provided. Statement or question sentences only.

**Expected** Determine and explain if the suggested punctuation is featured in the text provided. Some incorrect punctuation for reporting clauses and sentence types.

**Greater Depth** Determine and explain if the suggested punctuation is featured in the text provided. Included multiple speakers with some incorrect punctuation for reporting clauses and sentence types.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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# Punctuating Direct Speech

1. Underline the errors in each sentence.

- A. Why are your shoes not on the rack.” William’s mum asked him
- B. Petra said “Strawberries are my favourite fruit.
- C. Indie asked Mark, where is the zoo?
- D. “Karl, come and eat the pancakes Dad requested quietly.



VF  
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2. Using the word bank below, complete the sentences and add all the correct punctuation.

A. “I like the summer because I get to play in the paddling pool?  
Aidan \_\_\_\_\_

B. “Mary, how do I make the lemon and blueberry pie.” Camilla  
\_\_\_\_\_ Mary over the phone

asked

explained

screamed



VF  
HW/Ext

3. Troy is using the checklist to check if he has used all the correct writing features for speech.

“Happy Birthday. how old are  
you today. Harriet asked Waseh.

Feature	Tick if included
Capital letters	✓
Speech marks	✓
Punctuation to close speech	✓

Has he completed the checklist correctly?  
Explain how you know.



AR  
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# Punctuating Direct Speech

4. Underline the errors in each sentence.

- A. Hardin asked his dad, where are my shoes.”
- B. “I often forget to tie my laces before I leave the house. Ruby admitted shyly
- C. Walter exclaimed “tap your nose softly and pat your shoulder quietly.”
- D. “Polly, how do I open this cupboard so I can feed the birds, Brenda asked loudly



VF  
HW/Ext

5. Using the word bank below, complete the sentences and add all the correct punctuation.

A. “Where is the fruit and vegetables aisle. The woman at the supermarket \_\_\_\_\_ angrily.

B. “When answering questions about a text it is important to read the question and text, before you ask for help?” Marcel \_\_\_\_\_.

questioned

mumbled

clarified



VF  
HW/Ext

6. Nikita is using the checklist to check if she has used all the correct writing features for speech.

Andy was walking through the park with his dog. He saw his friend tracey and he excitedly asked her how are you, my dear friend.”

Feature	Tick if included
Capital letters	✓
Speech marks	✓
Comma before speech	✓
Punctuation to close speech	✓

Has she completed the checklist correctly?  
Explain how you know.



AR  
HW/Ext

# Punctuating Direct Speech

7. Underline the errors in each sentence.

- A. "Where are my keys. Drake asked Valentina loudly. I'm going to be late for work so I need them immediately.
- B. Quinn shrieked "spider. Get it away from me now. "Okay, calm down" Finn replied.
- C. Adrian wondered and asked Ava, How do you cook your pie. Mine is never as delicious as yours?  
  
What happened today? Annabelle asked Josie.
- D. I was walking down the gloomy forest and all of a sudden I saw a figure move rapidly across the pathway. Annabelle replied,



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8. Using the word bank below, complete the sentences and add all the correct punctuation.

A. "I really dislike the way you fold the clothes. Zoey \_\_\_\_\_.  
You need to fold them like I showed you. She \_\_\_\_\_.

B. "Why aren't you ready yet." Ralph asked Lily.  
"I don't want to go. I want to stay home" Lily replied \_\_\_\_\_.

sweet

complained

bitterly

added



VF  
HW/Ext

9. Klaus is using the checklist to check if he has used all the correct writing features for speech.

"What a wonderful day at the beach"  
Did you have fun, ashley?" Sophia enquired.  
"Yes, I did. My favourite part was when we buried dad in the sand. ashley replied excitedly.

Feature	Tick if included
Capital letters	✓
Speech marks	✓
Comma before speech	✓
Punctuation to close speech	✓

Has he completed the checklist correctly?  
Explain how you know.



AR  
HW/Ext

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## Punctuating Direct Speech

### Developing

1. The sentences are as follows: A: “Why are your shoes not on the rack?” William’s mum asked him. B: Petra said, “Strawberries are my favourite fruit.” C: Indie asked Mark, “Where is the zoo?” D: “Karl, come and eat the pancakes.” Dad requested quietly.
2. A: “I like the summer because I get to play in the paddling pool.” Aidan explained. B: “Mary, how do I make the lemon and blueberry pie?” Camilla asked Mary over the phone.
3. No, Troy has not completed the checklist correctly as the sentence should be written as follows: “Happy Birthday. How old are you today?” Harriet asked Waseh.

### Expected

4. The sentences are as follows: A: Hardin asked his dad, “Where are my shoes?” B: “I often forget to tie my laces before I leave the house.” Ruby admitted shyly. C: Walter exclaimed, “Tap your nose softly and pat your shoulder quietly!” D: “Polly, how do I open this cupboard so I can feed the birds?” Brenda asked loudly.
5. A: “Where is the fruit and vegetables aisle?” the woman at the supermarket questioned angrily. B: “When answering questions about a text it is important to read the question and text, before you ask for help.” Marcel clarified.
6. No, Nikita has not completed the checklist correctly as the sentence should be written as follows: Andy was walking through the park with his dog. He saw his friend Tracey and he excitedly asked her, “How are you, my dear friend?”

### Greater Depth

7. The sentences are as follows: “Where are my keys?” Drake asked Valentina loudly. “I’m going to be late for work so I need them immediately!” B: Quinn shrieked, “Spider! Get it away from me now!” “Okay, calm down.” Finn replied. C: Adrian wondered and asked Ava, “How do you cook your pie? Mine is never as delicious as yours.” D: “What happened today?” Annabelle asked Josie. “I was walking down the gloomy forest and all of a sudden I saw a figure move rapidly across the pathway.” Josie replied.
8. A: “I really dislike the way you fold the clothes.” Zoey complained. “You need to fold them like I showed you.” she added. B: “Why aren’t you ready yet?” Ralph asked Lily. “I don’t want to go. I want to stay home.” Lily replied bitterly.
9. No, Klaus has not completed the checklist correctly as the sentence should be written as follows: “What a wonderful day at the beach! Did you have fun, Ashley?” Sophia enquired. “Yes, I did. My favourite part was when we buried dad in the sand.” Ashley replied excitedly.