

# Homework/Extension

## Step 2: What is a Sentence?

### National Curriculum Objectives:

English Year 2: Learning how to use both familiar and new punctuation correctly (see English appendix 2) including:

- (2G5.2) [full stops](#)
- (2G5.1) [capital letters](#)
- (2G5.4) [exclamation marks](#)
- (2G5.3) [question marks](#)

English Year 2: (2G2.2) [How the grammatical patterns in a sentence indicate its function as a question](#)

English Year 2: (2G2.3) [How the grammatical patterns in a sentence indicate its function as a command](#)

English Year 2: (2G2.4) [How the grammatical patterns in a sentence indicate its function as an exclamation](#)

English Year 2: (2G2.1) [How the grammatical patterns in a sentence indicate its function as a statement](#)

### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Label the noun and verb in a short, simple sentence.

**Expected** Label the noun, verb, adverb and adjective in a sentence.

**Greater Depth** Label the nouns, verbs, adverbs, adjectives and conjunction in an extended sentence.

Questions 2, 5 and 8 (Varied Fluency)

**Developing** Tick to show which punctuation mark completes each short, simple sentence.

**Expected** Tick to show which punctuation mark completes each sentence.

**Greater Depth** Add the correct punctuation mark to complete each sentence.

Questions 3, 6 and 9 (Application and Reasoning)

**Developing** Explain if 4 given words could create a complete short, simple sentence.

**Expected** Explain if 6 given words could create a complete sentence.

**Greater Depth** Explain if each sentence in a paragraph is complete.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website

# What is a Sentence?

1. Label the sentence below by drawing arrows from the word types.

**She cooked a pizza.**

noun

verb



VF  
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2. Tick to show which punctuation mark should be used at the end of each sentence.

Sentence	Full Stop	Question Mark	Exclamation Mark
Tom is my friend			
Stop			
Where are you			
Add the sugar			



VF  
HW/Ext

3. Using only the words below, can you create a complete sentence?

to

He

went

the

Convince me.



AR  
HW/Ext

# What is a Sentence?

4. Label the sentence below by drawing arrows from the word types.

**The old door opened quietly.**

noun

verb

adjective

adverb



VF  
HW/Ext

5. Tick to show which punctuation mark should be used at the end of each sentence.

Sentence	Full Stop	Question Mark	Exclamation Mark
Put your hand up if you need a pencil			
What time does the film start			
What a sunny day it is			
Harry is going to the seaside today			



VF  
HW/Ext

6. Using only the words below, can you create a complete sentence?

Martin

park

to

the

and

Jack

Convince me.



AR  
HW/Ext

# What is a Sentence?

7. Label the sentence below by drawing arrows from the word types.

He walked across the long bridge carefully and held the thick rope tightly.

conjunction

verbs

nouns

adjectives

adverbs



VF  
HW/Ext

8. Add the correct punctuation marks to complete the sentences below.

Wait at the bus station then catch the first coach

Could you ask Darcey to come to my office

What an amazing country this is

When the singer came out on stage, the crowd cheered

Do you have time to go to the supermarket



VF  
HW/Ext

9. Are all of the sentences in the paragraph below complete?

The strange, green creature walked forwards and stopped in front of the children. Its huge, golden eyes stared at them curiously. What was this thing? Where had it come from? The children silently.

Convince me.



AR  
HW/Ext

# Homework/Extension

## What is a Sentence?

### Developing

1. **Noun – pizza; verb – cooked**

2.

Sentence	Full Stop	Question Mark	Exclamation Mark
Tom is my friend	✓		
Stop			✓
Where are you		✓	
Add the sugar	✓		

3. **No, because there are no nouns.**

### Expected

4. **Noun – door; verb – opened; adjective – old; adverb – quietly**

5.

Sentence	Full Stop	Question Mark	Exclamation Mark
Put your hand up if you need a pencil	✓		
What time does the film start		✓	
What a sunny day it is			✓
Harry is going to the seaside today	✓		

6. **No, because there are no verbs.**

### Greater Depth

7. **Conjunction – and; verbs – walked, held; nouns – bridge, rope; adjectives – long, thick; adverbs – carefully, tightly**

8. Wait at the bus station then catch the first coach.

Could you ask Darcey to come to my office?

What an amazing country this is!

When the singer came out on stage, the crowd cheered.

Do you have time to go to the supermarket?

9. **No, because the last sentence does not have a verb.**