

Homework/Extension

Step 8: One to One Correspondence

National Curriculum Objectives:

Mathematics Year 1: (1N4) Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Find the group that doesn't have enough. Using one-to-one correspondence to 5, where objects are presented in lines. Using numerals and images.

Expected Find the group that doesn't have enough. Using one-to-one correspondence to 10, where objects are presented in lines or groups. Using numerals, words and images.

Greater Depth Find the group that doesn't have enough. Using one-to-one correspondence to 10, where objects are arranged randomly. Using numerals, words and images.

Questions 2, 5 and 8 (Varied Fluency)

Developing State if there are enough objects to match a given number using one-to-one correspondence to 5, where objects are presented in lines. Using numerals and images.

Expected State if there are enough objects to match a given number using one-to-one correspondence to 10, where objects are presented in lines or groups. Using numerals, words and images.

Greater Depth State if there are enough objects to match a given number using one-to-one correspondence to 10, where objects are arranged randomly. Using numerals, words and images.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain who is correct when using one-to-one correspondence to 5 to compare the quantity of objects, where objects are presented in lines. Using numerals and images.

Expected Explain who is correct when using one-to-one correspondence to 10 to compare the quantity of objects, where objects are presented in lines or groups. Using numerals, words and images.

Greater Depth Explain who is correct when using one-to-one correspondence to 10 to compare the quantity of objects, where objects are arranged randomly. Using numerals, words and images.

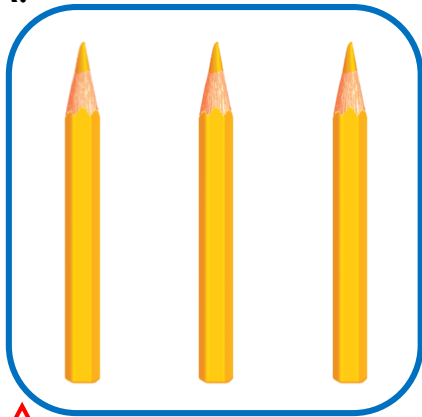
More [Year 1 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

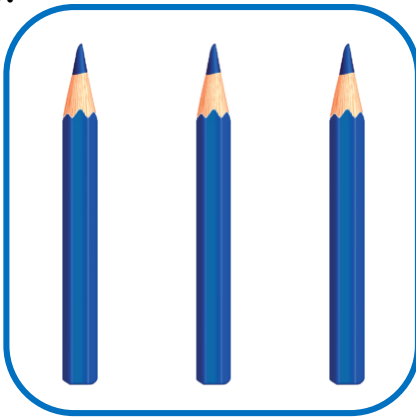
One to One Correspondence

1. If 3 children need pencils from each group, which group doesn't have enough pencils?

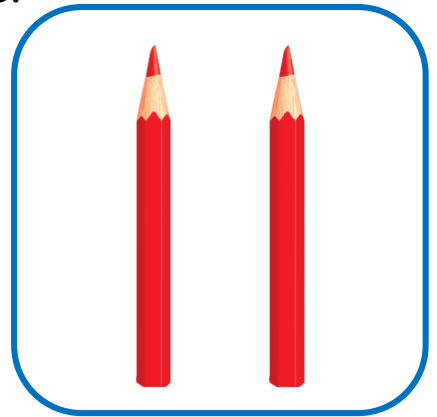
A.



B.



C.



VF
HW/Ext

2. Is there a ball for each football team?



VF
HW/Ext

3. Eve needs 4 stickers.



Eve

I have just the right amount of stickers.



Is she correct? Explain why.

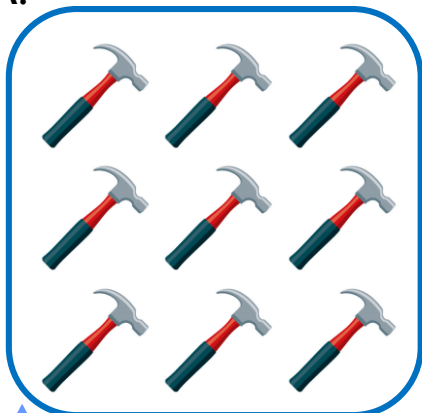


RPS
HW/Ext

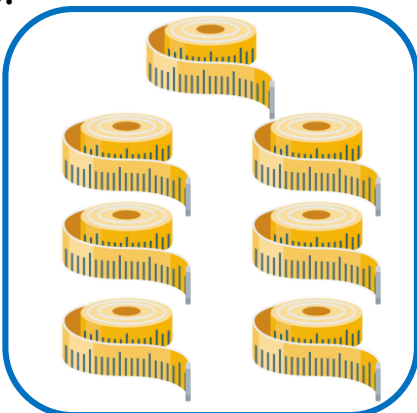
One to One Correspondence

4. If nine builders need tools from each group, which group doesn't have enough tools?

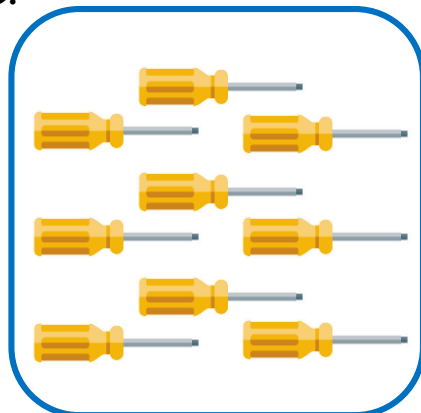
A.



B.



C.



VF
HW/Ext

5. Is there a bag for every child?

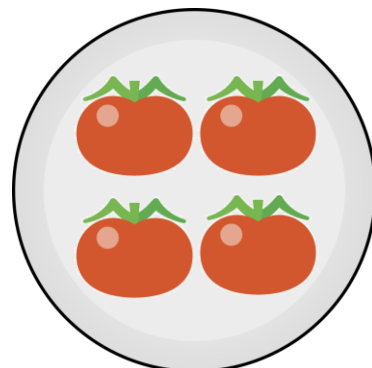


VF
HW/Ext

6. Kim needs six tomatoes to make soup.



I need more tomatoes.



Is she correct? Explain why.

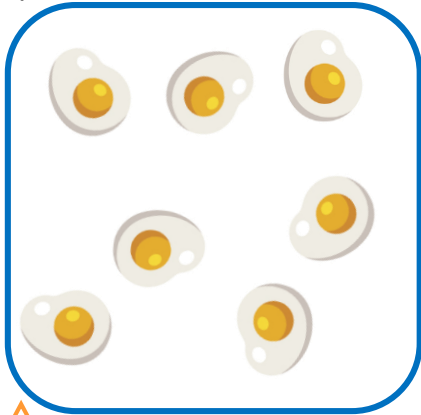


RPS
HW/Ext

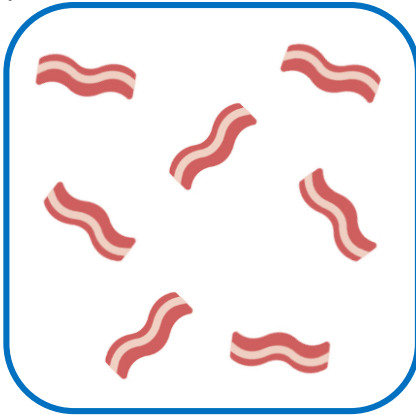
One to One Correspondence

7. If seven people need food from each group, which group doesn't have enough food?

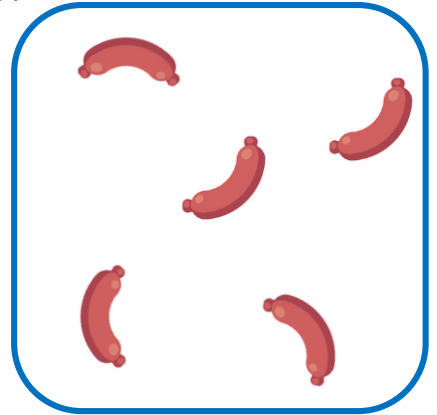
A.



B.

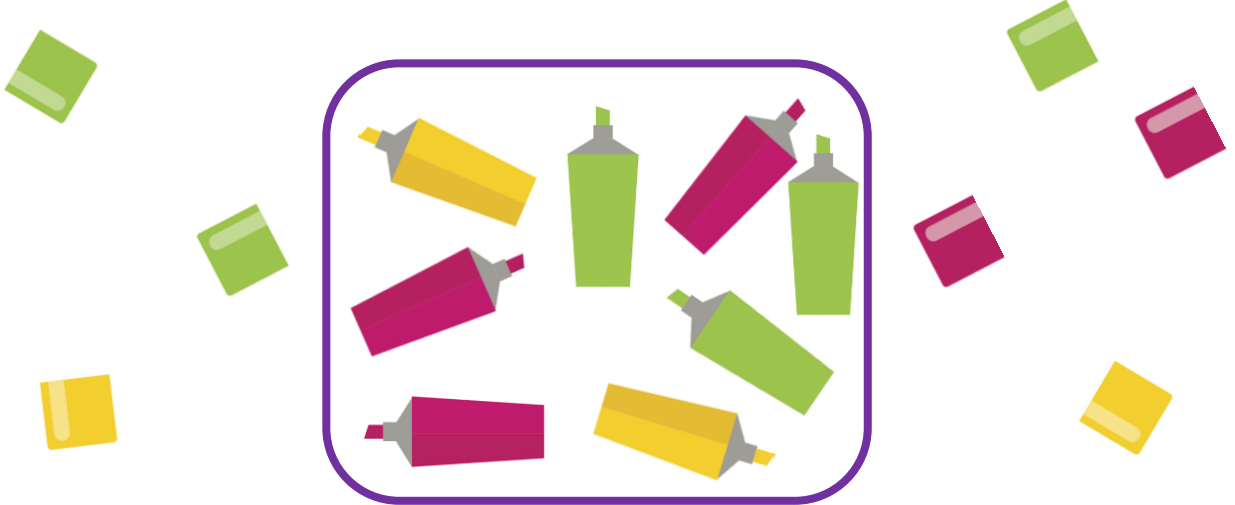


C.



VF
HW/Ext

8. Is there a lid for every pen?



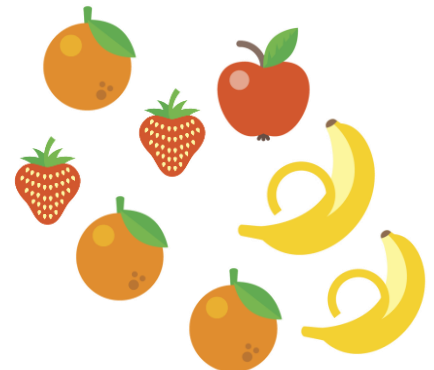
VF
HW/Ext

9. Tom needs eight pieces of fruit to make a salad.



Tom

I don't need any more pieces of fruit.



Is he correct? Explain why.



RPS
HW/Ext

Homework/Extension

One to One Correspondence

Developing

1. **C**
2. **Yes**
3. **Eve is incorrect because she only has 3 stickers.**

Expected

4. **B**
5. **No**
6. **Kim is correct because she only has 4 tomatoes.**

Greater Depth

7. **C**
8. **No**
9. **He is correct because he has 8 pieces of fruit.**