

Year 2 End of Year Expectations.

I can count in steps on 2, 3, 5 from 0 and in 10's from any numbers forwards and backwards.			
I can recognise odd and even numbers.			
I can recognise the place value of each digit in a two digit number.			
I can compare and order numbers from 0 up to 100 using the < > and = sign.			
I can read and write numbers to at least 100 in numerals and in word.			
I can recall multiplication and division facts for the 2, 3, 5 and 10 times table.			
I can solve problems with addition and subtraction.			
I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.			
I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.			
I can show that multiplication can be done in any order and division of 1 number by another cannot.			
I can calculate mathematical statements for \times and \div within the times tables and write the calculation using the \times , \div and $=$ signs.			
I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts.			
I can recognise, find, name and write fractions $\frac{1}{3}$ $\frac{1}{4}$ $\frac{2}{4}$ and $\frac{3}{4}$ of a length shape and set of objects or quantities.			
I can write simple fractions E.g $\frac{1}{2}$ of 6=3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.			
I can choose and use the appropriate standard unit to estimate and measure length and height in any direction; mass; temperature; capacity.			
I can compare and order lengths, mass, volume/capacity and record the results using <, > and =.			
I can recognise and use symbols for £, and p. and combine amounts to make a particular value.			
I can find different combinations of coins that equal the same amount of money.			
I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.			
I can identify and describe properties of 3D shapes including edges, vertices and faces.			
I can interpret and construct simple tally charts, tables, pictograms and block graphs.			