

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives for Pupil Premium in this School:

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.

1. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
2. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
3. We will ensure the funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy:

The Headteacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability:

The Headteacher and leadership team will regularly and rigorously monitor, evaluate, and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

Statistics:

- In school we have 33.99% of pupils who are entitled to benefit from the additional funding.
- Each entitled pupil receives £1,300 per annum. CLA pupils receive £1,900 per annum.
- In the current year, the school receives £188,760.00 additional funds.

Strategy for using Pupil Premium Funding:

The school has looked carefully at the needs of each pupil and we have decided to use the intervention strategies shown on the table below. We have also included notional costs.

Pupil Premium - is money used towards several initiatives that have been specifically designed to support pupils: -

Intervention	Aims	Delivery		Cost
			1:1	1:4
Language	To support foundation and KS1 pupils to reach the appropriate level of language	S.T.A	£18.36	£3.67
Speech	To support	S.T.A	£18.36	£3.67

	foundation and KS1 pupils to reach the appropriate level of speech			
Maths Intervention	To support pupils in KS1 and KS2 to bridge the gaps in their learning providing the scaffolding for making progress in numeracy.	T.A	£13.33	£2.66
Language and Communication	To support pupils in KS1 and KS2 to bridge the gaps in their learning providing the scaffolding for making progress in literacy.	T.A	£13.33	£2.66
Numeracy	To support pupils to make progress in numeracy, working on attainment targets within the National Curriculum	T.	£38.97	£7.79
Phonics	To support pupils in KS1 and KS2 to develop the phonic skills to enable them to make progress within the National Curriculum	T.	£38.97	£7.79
Comprehension	To support KS2 pupils to develop the skills to enable to read and understand texts to enable progress to be made within the National Curriculum	T.	£38.97	£7.79
Squad Training	To develop the skills of KS2 pupils' competitive sports to	T.	£38.97	£7.79

	progress within school and the wider environment			
Art	To develop the talents of pupils in KS2, extending their abilities.	T.A.	£13.33	£2.66
Instrument	To develop the skills and opportunities of pupils in extracurricular areas	T.	£34.89	£6.98
Drama	To develop the skills and opportunities of pupils in extracurricular areas	T.A	£13.33	£2.66
Saturday Support	To accelerate the progress of KS2 pupils to enable further development in literacy and numeracy	T.	£38.97 £34.89	£7.79 £6.98
Play Therapy	To support foundation and KS1 pupils to reach the appropriate level of speech	T.	£18.36	£3.67
Family Support	To provide effective family support at appropriate times	F.L.O	£13.33	£2.66
Beam	To provide KS1 pupils within the opportunity to develop their fine and gross motor skills	T.A.	£13.33	£2.66
Fizzy	To provide KS2 pupils within the opportunity to develop their fine and gross motor skills	T.A	£13.33	£2.66
Higher Level Reading	To enhance the skills of pupils within KS1 and KS2 to further develop their reading skills	T.	£38.97 £34.89	£7.79 £6.98
Higher Level Writing	To enhance the skills	T.	£38.97	£7.79

	of pupils within KS1 and KS2 to further develop their writing skills		£34.89	£6.98
Beanstalk	To provide support in KS2 to develop reading confidence	Supply T.A.	£13.33	£2.66
Counselling	To provide individual pupil support throughout the school	Counsellor	£71.11	£14.22

Budget Breakdown:

Below is a breakdown of our budget allocation: -

Pupil Premium Resource	Cost	Notes
Teaching Costs	111,120.00	Group teaching
Teaching Assistants	109,078.00	This is two fifths of 19 Teaching Asst's used for taking groups of PP pupils
Family Liaison Officer & PP Support Worker	40,762.00	Family Liaison Officer & Speech, Language Support Worker + Mentor
Breakfast Club Staffing	3,296.00	75% of annual staffing costs
Breakfast Club Catering	1,278.00	75% of annual costs
School Trips	1,808.00	40% of annual trips budget
Residential Trips	3,000.00	Toward costs of places for PP pupils
Booster Classes	5,236.00	10 sessions of 3 hours carried out by 5 staff members over 10 weeks on Saturday mornings
1:1 Tuition & Small Groups	6,052.00	3.0-hour Saturday morning sessions carried out by 3 staff members over 20 weeks on Saturday mornings
Resources	10,000.00	

£291,633.00 WILL BE SPENT ON PUPIL PREMIUM FOR 2018/19 OF WHICH £229,680.00 IS DFE FUNDING

Summary of Evidence from the Evaluation of the Impact of the funding: -

- The schools Foundation Stage results for 2018-2019 showed 72% of pupils reached a good level of development, which was broadly in line with the National Average. Free school meal eligible pupils closed the gap between them and their peers with 73% of FSM pupils meeting the prime goals compared to 77% of other pupils.
- The Year 1 Phonics Screening Check has shown that our children are 8% above the National Average. Our Pupil Premium children at 84% were 1% above national expectations for all pupils.
- The end of Key Stage One results show that the school's results are broadly in line with the National Average for all in reading at 75%, and 23% for greater depth. Our Pupil Premium children at 68% expected our better are diminishing the difference with their peers.

7. For writing at expected or better at 76% we were slightly above the National Average for all pupils. 68% of our pupil premium pupils achieved expected or better.
8. For mathematics we achieved 83% at expected or better with 19% gaining greater depth. Our pupil premium pupils achieved 75% expected or better and 4% greater depth.
9. The end of Key Stage Two our children were above the National Average for the combined measures at 70% compared to national of 65%. Our Pupil Premium children also achieved well with 63% expected or better for the combined measure. Reading was the limiting factor with 63% of pupil premium children achieving 63%, but for writing 81% met or exceeded the expected standard and 88% for mathematics with 19% at greater depth.
10. Overall, our children made progress similar to their peers from their starting points i.e., within the average band range.

Summary:

Disadvantaged pupils have made individual progress throughout the school, we are focusing upon increasing the proportion who achieve higher standards and greater depth, as well as raising standards in reading.

Our spending in 2019-2020 is similar to that in 2018-2019. We have reviewed the strategies that are used and found that they are impactful, both for our disadvantaged children and others and will be continuing to use both academically focused strategies as well as those that support the health and wellbeing of the children in 2019-2020. This enables our children to develop emotional and mental health and wellbeing, in addition to secure academic foundations for future success.

- [Click here to view our Pupil Premium Policy](#)